WAF 130 Shielded Metal Arc Welding (SMAW) Effective Term: Fall 2016

Course Cover

Division: Advanced Technologies and Public Service Careers **Department:** Welding and Fabrication **Discipline:** Welding and Fabrication Course Number: 130 **Ora Number:** 14600 **Full Course Title:** Shielded Metal Arc Welding (SMAW) **Transcript Title:** Shielded Metal Arc Welding Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page **Reason for Submission:** Course Change Change Information: Course discipline code & number Course title Course description Pre-requisite, co-requisite, or enrollment restrictions Outcomes/Assessment **Objectives/Evaluation** Other:

Rationale: Updating course to meet new program requirements.

Proposed Start Semester: Fall 2016

Course Description: In this course, which expands on the Shielded Metal Arc Welding (SMAW)process, students are introduced to all position welding on various joint designs. Other topics in the course include AWS electrode identification, classification and proper weld positioning. Students will apply techniques taught in the course when welding structural shapes and pipe. This course contains material previously taught in WAF 112.

Course Credit Hours

Variable hours: No Credits: 4 Lecture Hours: Instructor: 30 Student: 30 Lab: Instructor: 90 Student: 90 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 120 Student: 120 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Level 1

Requisites

Prerequisite WAF 109 minimum grade "C"; allow concurrent enrollment and Prerequisite WAF 126 minimum grade "C"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize and apply welding vocabulary and theory.

Assessment 1

Assessment Tool: Multiple Choice Test Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer key Standard of success to be used for this assessment: 80% of students will score 80% or higher. Who will score and analyze the data: Departmental faculty

2. Perform surfacing (pad) welds in the horizontal, vertical and overhead positions using the SMAW process.

Assessment 1

Assessment Tool: Welded Samples Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: ALL Number students to be assessed: ALL How the assessment will be scored: The welds will be scored as pass or fail in meeting AWS D1.1 code. Standard of success to be used for this assessment: 80% of students will create passing welds in accordance with AWS D1.1 code. Who will score and analyze the data: Department Faculty

3. Weld groove, lap, tee and corner joints using multiple passes in the horizontal, vertical and overhead positions with the SMAW process.

Assessment 1

Assessment Tool: Welded samples Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: The welds will be scored as pass or fail in meeting AWS D1.1 code. Standard of success to be used for this assessment: 80% of students will create passing welds in accordance with AWS D1.1 code. Who will score and analyze the data: Department faculty

 Weld structural shapes in the horizontal and vertical positions using multiple passes with the SMAW process.
Assessment 1 Assessment Tool: Welded Samples Assessment Date: Spring/Summer 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: The welds will be scored as pass or fail in meeting AWS D1.1 code. Standard of success to be used for this assessment: 80% of students will create passing welds in accordance with AWS D1.1 code. Who will score and analyze the data: Department Faculty

5. Weld pipe in the 1GR and 2F/G positions using the SMAW process.

Assessment 1

Assessment Tool: Welded Samples Assessment Date: Fall 2019 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: The welds will be scored as pass or fail in meeting AWS D1.1 code. Standard of success to be used for this assessment: 80% of students will create passing welds in accordance with AWS D1.1 code. Who will score and analyze the data: Department Faculty

Course Objectives

- 1. Safely setup SMAW equipment.
- 2. Perform surfacing (pad) welds using E6010 and E7018 electrodes in the horizontal, vertical and overhead positions on carbon steel plate.
- 3. Weld groove, lap, tee and corner welds in the flat and horizontal positions using multiple passes with E6010 and E7018 electrodes on carbon steel plate.
- 4. Weld groove, lap, tee and corner welds in the vertical and overhead positions using multiple passes with E6010 and E7018 electrodes on carbon steel plate.
- 5. Weld structural shapes in the horizontal and vertical positions using multiple passes with E6010 and E7018 electrodes on carbon steel.
- 6. Weld pipe in the 1GR and 2F/G positions using E6010 and E7018 electrodes.
- 7. Weld a tee and corner joint using E6010 and E6011 electrodes in the horizontal and vertical positions on 14 gauge carbon steel.
- 8. Identify SMAW welding vocabulary and theory.
- 9. Apply electrode appropriate techniques to various weldments.

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Amanda Scheffler	Faculty Preparer	Aug 30, 2015
Department Chair/Area Director:		
Glenn Kay II	Recommend Approval	Aug 30, 2015

Dean:		
Brandon Tucker	Recommend Approval	Oct 06, 2015
Curriculum Committee Chair:		
Kelley Gottschang	Recommend Approval	Nov 30, 2015
Assessment Committee Chair:		
Michelle Garey	Recommend Approval	Dec 07, 2015
Vice President for Instruction:		
Michael Nealon	Approve	Dec 14, 2015