# Washtenaw Community College Comprehensive Report

# TRL 100 Green Technologies for Roofing Effective Term: Spring/Summer 2020

## **Course Cover**

Division: Advanced Technologies and Public Service Careers

**Department:** United Association Department

**Discipline:** Trade Related Learning

Course Number: 100 Org Number: 28000

Full Course Title: Green Technologies for Roofing

Transcript Title: Green Technologies

Is Consultation with other department(s) required: No

**Publish in the Following:** 

Reason for Submission: New Course

**Change Information:** 

Rationale: New course for RWREJTF (Roofers and Waterproofers)

**Proposed Start Semester:** Spring/Summer 2020

Course Description: In this course, students will be introduced to green technologies in the roofing/waterproofing industry. Through classroom and hands-on training, students will be provided with an in-depth study of the concept, installation, and maintenance of green roofing systems including vegetable roofs, photovoltaics, water retention systems and building envelopes. Students will also be provided with online resources and materials to use as a reference to create a course for their local training center. Limited to approved union program participants.

#### **Course Credit Hours**

Variable hours: No

Credits: 1.5

The following Lecture Hour fields are not divisible by 15: Student Min ,Instructor Min

Lecture Hours: Instructor: 22.5 Student: 22.5

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 1.5 Student: 1.5 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 24 Student: 24** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

# **Requisites**

#### **General Education**

**Degree Attributes** 

Below College Level Pre-Reqs

# **Request Course Transfer**

**Proposed For:** 

# **Student Learning Outcomes**

1. Identify the different green roofing systems as they apply to moisture, penetration, and airflow.

#### Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Spring/Summer 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or

higher.

Who will score and analyze the data: RWREJTF Instructors

2. Prepare and present a 5-10 minute lesson plan for a topic presentation.

#### Assessment 1

Assessment Tool: Skills demonstration Assessment Date: Spring/Summer 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 80% of the students will score 80% on the demonstration.

demonstration.

Who will score and analyze the data: RWREJTF Instructors

# **Course Objectives**

- 1. Define and list characteristics of green roofing systems, and describe the benefits of their use.
- 2. Compare and contrast the different types of green systems used in the roofing industry today.
- 3. Identify the safety hazards and personal protection equipment needed when working with green technology.
- 4. Identify testing methodologies and equipment used to test efficiency and safety of green roofing systems.
- 5. Demonstrate proper use of testing equipment.
- 6. Access instructor training resources online, and successfully download training information.
- 7. Download instructor resources and use information to present lesson plan and lecture for class.
- 8. Prepare an assessment for outcomes of lesson plan.
- 9. Discuss and critique other students' teaching demonstrations.

#### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Reviewer	Action	<b>Date</b>
Faculty Preparer:		
Tony Esposito	Faculty Preparer	Feb 07, 2020
Department Chair/Area Director:		
Marilyn Donham	Recommend Approval	Feb 07, 2020
Dean:		
Jimmie Baber	Recommend Approval	Feb 11, 2020
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Mar 14, 2020
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Apr 23, 2020
Vice President for Instruction:		
Kimberly Hurns	Approve	Apr 24, 2020