

Washtenaw Community College Comprehensive Report

SOC 205 Race and Ethnic Relations Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Sociology

Course Number: 205

Org Number: 11230

Full Course Title: Race and Ethnic Relations

Transcript Title: Race & Ethnic Relations

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Other:

Rationale: Three-year syllabus review, including revision of course description, one additional learning outcome and textbook information.

Proposed Start Semester: Fall 2019

Course Description: In this course, students examine the social and historical development of racial and ethnic stratification, and the legacy of inter-group conflict, racism and discrimination domestically and globally. Sociological approaches are used to critically analyze the complex nature of social, economic and power inequalities stemming from the intersection of social class, religion and gender within and among racial-ethnic groups.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education**MACRAO**

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Identify and define major concepts and theories used in examining race and ethnic relations.

Assessment 1

Assessment Tool: Multiple-choice and short answer questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Multiple-choice questions will be scored using an answer key. Short answer responses will be scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty who teach the course will score and analyze the data.

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

Assessment 1

Assessment Tool: Short answer test questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random selection of 50% of students who took the test

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty who teach the course will score and analyze the data.

3. Identify and critique the forms of social, political and economic inequalities of major racial-ethnic groups, including their intersection with gender and social class.

Assessment 1

Assessment Tool: Essay test questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random selection of 50% of students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty who teach the course will score and analyze the data.

- Examine and critique social institutions and their role in perpetuating social, economic and power inequalities along racial and ethnic lines.

Assessment 1

Assessment Tool: Essay paper

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: Random selection of 50% of students

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty who teach the course will score and analyze the data.

Course Objectives

- Define and describe the nature of race, racism, ethnicity and ethnocentrism.
- Define and illustrate the social construction of race and ethnicity.
- Identify characteristics of race and ethnic stratification and distinguish between the features of minority and majority groups.
- Distinguish between different patterns of ethnic relations in the U.S. and in other societies.
- Compare and contrast prejudice and discrimination and identify the nature of their relationship.
- Define and illustrate institutional discrimination and individual discrimination.
- Differentiate between psychological and sociological theories of prejudice and discrimination.
- Outline key features of the socio-historical dominance of white Europeans in the U.S.
- Compare and contrast the characteristics and differential impact of first, second and third wave immigration to the U.S.
- Explain how religious diversity may be a force for unity and disunity among racial-ethnic groups.
- Illustrate how religion, race and ethnicity and social class jointly influence people's life chances.
- Analyze the benefits and costs of illegal immigration using major sociological perspectives.
- Compare and contrast the historical, economic, political and social experiences of racial-ethnic groups such as American Indians, African Americans, Latinos, Asian Americans, etc.
- Identify similarities between the status of women as a minority and other racial ethnic minorities.
- Analyze the positive and negative impact of globalization on current issues of ethnic relations in the U.S., and compare these with two other countries.
- Summarize and evaluate contemporary issues such as Affirmative Action, Pluralism, Multiculturalism, Afro-centrism, Model Minorities.

New Resources for Course

Course Textbooks/Resources

Textbooks

Desmond, Matthew; Emirbayer, Mustafa. *Race in America*, 1st Edition ed. New York: W.W. Norton & Company, 2016, ISBN: 9780393937657.

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Faculty Preparer:

Harriette Moore

Action

Faculty Preparer

Date

Sep 23, 2019

Department Chair/Area Director:

Starr Burke *Recommend Approval* *Sep 23, 2019*

Dean:

Scott Britten *Recommend Approval* *Sep 24, 2019*

Curriculum Committee Chair:

Lisa Veasey *Recommend Approval* *Oct 24, 2019*

Assessment Committee Chair:

Shawn Deron *Recommend Approval* *Nov 08, 2019*

Vice President for Instruction:

Kimberly Hurns *Approve* *Nov 08, 2019*

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Full Course Title: Race and Ethnic Relations

Transcript Title: Race & Ethnic Relations

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Rationale: Prereq not necessary

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, students examine the social and historical development of racial and ethnic stratification, and the legacy of inter-group conflict, racism and discrimination. It covers sociological approaches to understanding the patterns of ethnic relations in the United States and other countries. Additionally, it analyzes the complex nature of social, economic and power inequalities stemming from the intersection of social class, religion and gender within and among racial-ethnic groups.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

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College-Level Math

Requisites

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MACRAO

MACRAO Social Science

General Education

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Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

Assessment 1

Assessment Tool: multiple choice and short answer questions

Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All students

How the assessment will be scored: Multiple-choice questions will be scored using an answer key. Short answer responses will be scored using a departmentally-developed rubric.

Standard of success to be used for this assessment: 70% of the students score 70% or higher.

Who will score and analyze the data: Instructors who teach the course will score and analyze the data.

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

Assessment 1

Assessment Tool: short answer test questions

Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: Random selection of 50% of students who took the test.

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty who teach the course will score and analyze the data.

3. Identify the forms of social, political and economic inequalities of major racial-ethnic groups, including their intersection with gender and social class in the United States and in two other countries.

Assessment 1

Assessment Tool: short answer test questions

Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: Random selection of 50% of students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty who teach the course

will score and analyze the data.

Course Objectives

1. Define and describe the nature of race, racism, ethnicity and ethnocentrism.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

2. Define and illustrate the social construction of race and ethnicity.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

3. Identify characteristics of race and ethnic stratification and distinguish between the features of minority and majority groups.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

4. Distinguish between different patterns of ethnic relations in the U.S. and in other societies.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

5. Compare and contrast prejudice and discrimination and identify the nature of their relationship.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

6. Define and illustrate institutional discrimination and individual discrimination.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

7. Differentiate between psychological and sociological theories of prejudice and discrimination.

Matched Outcomes

1. Identify and define major concepts and theories used in examining race and ethnic relations.

8. Outline key features of the socio-historical dominance of white Europeans in the U.S.

Matched Outcomes

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

9. Compare and contrast the characteristics and differential impact of first, second and third wave immigration to the U.S.

Matched Outcomes

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

10. Explain how religious diversity may be a force for unity and disunity among racial-ethnic groups.

Matched Outcomes

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

11. Illustrate how religion, race and ethnicity and social class jointly influence people's life chances.

Matched Outcomes

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

12. Analyze the benefits and costs of illegal immigration using major sociological perspectives.

Matched Outcomes

2. Identify and analyze the social-historical roots of ethnic antagonism, relative to immigration, religious diversity and racial-ethnic groups in the United States.

13. Compare and contrast the historical, economic, political and social experiences of racial-

ethnic groups such as American Indians, African Americans, Latinos, Asian Americans, etc.

Matched Outcomes

3. Identify the forms of social, political and economic inequalities of major racial-ethnic groups, including their intersection with gender and social class in the United States and in two other countries.

14. Identify similarities between the status of women as a minority and other racial ethnic minorities.

Matched Outcomes

3. Identify the forms of social, political and economic inequalities of major racial-ethnic groups, including their intersection with gender and social class in the United States and in two other countries.

15. Analyze the positive and negative impact of globalization on current issues of ethnic relations in the U.S., and compare these with two other countries.

Matched Outcomes

3. Identify the forms of social, political and economic inequalities of major racial-ethnic groups, including their intersection with gender and social class in the United States and in two other countries.

16. Summarize and evaluate contemporary issues such as Affirmative Action, Pluralism, Multiculturalism, Afro-centrism, Model Minorities.

Matched Outcomes

3. Identify the forms of social, political and economic inequalities of major racial-ethnic groups, including their intersection with gender and social class in the United States and in two other countries.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Starr Burke

Faculty Preparer

Mar 10, 2014

Department Chair/Area Director:

Starr Burke

Recommend Approval

Mar 10, 2014

Dean:

Dena Blair

Recommend Approval

Mar 11, 2014

Vice President for Instruction:

Bill Abernethy

Approve

Apr 10, 2014