# Washtenaw Community College Comprehensive Report

# RAD 262 Principles of Computed Tomography (CT) Effective Term: Fall 2012

## **Course Cover**

Division: Health Sciences Department: Allied Health **Discipline:** Radiography Course Number: 262 Org Number: 15600 Full Course Title: Principles of Computed Tomography (CT) Transcript Title: Principles of CT Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: New Course **Change Information:** Rationale: This is a required course for the computed tomography certificate. Proposed Start Semester: Fall 2012 Course Description: This is a course for certified technologists, ARRT (R), ARRT (N), ARRT (T), and (CNMT), who are admitted to the computed tomography (CT) program. The history of computed tomography, equipment design and function, and the basic fundamentals of CT scanning will be presented.

## **Course Credit Hours**

Variable hours: No Credits: 2 Lecture Hours: Instructor: 30 Student: 30 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 30 Student: 30 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

- **Requisites** 
  - **Enrollment Restrictions**

Admission to the Computed Tomography (CT) program

# **General Education**

# **Request Course Transfer**

#### **Proposed For:**

### **Student Learning Outcomes**

1. Recognize the historical events that lead to the development of computed tomography (CT).

### Assessment 1

Assessment Tool: Embedded questions on the multiple choice final exam Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students (maximum admission to Computed Tomography (CT) program is 12 students) How the assessment will be scored: Blind-scored with an answer key. Standard of success to be used for this assessment: 90% of the students will score 75% or higher on the outcome related questions. Who will score and analyze the data: Faculty

2. Correlate the design and operation of a computed tomography (CT) system.

#### Assessment 1

Assessment Tool: Embedded questions on the multiple choice final exam Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students (maximum admission to Computed Tomography (CT) program is 12 students) How the assessment will be scored: Blind-scored with an answer key. Standard of success to be used for this assessment: 90% of the students will score 75% or higher on the outcome related questions. Who will score and analyze the data: Faculty

3. Apply the basic fundamentals of computed tomography (CT) scanning.

### Assessment 1

Assessment Tool: Embedded questions on the multiple choice final exam Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All sections Number students to be assessed: All students (maximum admission to Computed Tomography (CT) program is 12 students) How the assessment will be scored: Blind-scored with an answer key. Standard of success to be used for this assessment: 90% of the students will score 75% or higher on the outcome related questions. Who will score and analyze the data: Faculty

## **Course Objectives**

- 1. Identify the events that lead to the evolution of computed tomography (CT).
- 2. Identify the pioneers in computed tomography (CT) and state their contributions.
- 3. List and describe the various generations of computed tomography (CT) imaging systems.
- 4. Identify the components of a computed tomography (CT) system and explain their function.
- 5. Discuss quality control and quality assurance measurements in computed tomography (CT).
- 6. Compare and contrast vendor specific terminology regarding computed tomography (CT) equipment.
- 7. Develop strategies for the development and implementation of a computed tomography (CT) scan protocol management system.
- 8. List and explain radiation dose management techniques for computed tomography (CT).

9. Identify cross-sectional anatomy of the head, neck, spine, thorax, abdomen, pelvis, and upper and lower extremities in the coronal, sagittal, and transverse planes.

#### **New Resources for Course**

There are no new resources required for this course.

#### **Course Textbooks/Resources**

Textbooks
Kelley, Lorrie & Petersen, Connie. Sectional Anatomy for Imaging Professionals, 2nd ed.
Elsevier/Mosby, 2007, ISBN: 0-323-02003-8.
Romans, Lois. Computed Tomography for Technologists A Comprehensive Text, 1st ed. Wolters
Kluwer Health/Lippincott Williams & Wilkins, 2011, ISBN: 0781777518.
Manuals
Periodicals
Software

#### **Equipment/Facilities**

Level III classroom Testing Center Other: OE 121 Radiography Laboratory

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Connie Foster	Faculty Preparer	Jan 26, 2012
Department Chair/Area Director:		
Connie Foster	Recommend Approval	Jan 26, 2012
Dean:		
Martha Showalter	Recommend Approval	Feb 14, 2012
Curriculum Committee Chair:		
Kelley Gottschang	Recommend Approval	Mar 20, 2012
Assessment Committee Chair:		
Rosemary Rader	Recommend Approval	Mar 20, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	Mar 26, 2012