Washtenaw Community College Comprehensive Report

RAD 218 Radiation Biology and Protection Effective Term: Spring/Summer 2019

Course Cover

Division: Health Sciences Department: Allied Health Discipline: Radiography Course Number: 218 Org Number: 15600

Full Course Title: Radiation Biology and Protection Transcript Title: RAD Biology and Protection

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

Change Information: Outcomes/Assessment

Rationale: The departmental final exam has changed as the course content has evolved to match the current science, so the rubric used previously was no longer valid. Therefore, a better assessment tool has been developed to measure student outcomes for this course.

Proposed Start Semester: Spring/Summer 2019

Course Description: In this course, students will learn the principles of radiobiology and radiation protection. Students will analyze the basic theories of the biological, genetic and somatic effects of radiation on human cells and tissue and learn the current radiation protection standards and practices used in the healthcare setting to protect themselves, patients and others from exposure to radiation.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

RAD 120 minimum grade "C-"

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the effects of ionizing radiation on human cells and tissues.

Assessment 1

Assessment Tool: Students' homework assignments that treat the effects of ionizing radiation on human cells and tissues.

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: All students must receive an 85% or higher

on both assignments

Who will score and analyze the data: RAD faculty

2. Recognize the current radiation protection standards and practices.

Assessment 1

Assessment Tool: Students' homework assignments that treat current radiation protection

standards and practices Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key

Standard of success to be used for this assessment: All students must receive an 85% or higher

Who will score and analyze the data: RAD faculty

Course Objectives

- 1. State the somatic and genetic effects of radiation exposure on human cells and tissues.
- 2. State the typical dose rate for routine radiographic procedures.
- 3. Compare and contrast the basic methods and instruments for radiation monitoring, detection and measurement.
- 4. Compare and contrast the different methods to reduce radiation exposure to patients and medical personnel.
- 5. List and explain the National Council on Radiation Protection (NCRP) regulations regarding the use of ionizing radiation.
- 6. Calculate the dose rate using the inverse square law.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Testing Center

Data projector/computer

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Jim Skufis	Faculty Preparer	Nov 15, 2018
Department Chair/Area Director:		
Kristina Sprague	Recommend Approval	Nov 16, 2018
Dean:		
Valerie Greaves	Recommend Approval	Dec 06, 2018
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Jan 14, 2019
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Jan 14, 2019
Vice President for Instruction:		
Kimberly Hurns	Approve	Jan 23, 2019