

Washtenaw Community College Comprehensive Report

PHL 101 Introduction to Philosophy Effective Term: Fall 2023

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Language & the Arts

Department: Humanities

Discipline: Philosophy (new)

Course Number: 101

Org Number: 11400

Full Course Title: Introduction to Philosophy

Transcript Title: Introduction to Philosophy

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Three year syllabus review following course assessment.

Proposed Start Semester: Winter 2023

Course Description: In this course, students will examine the discipline of philosophy from a topical perspective. Major philosophers and concepts in this discipline will be studied in the context of central problems or issues in the history of philosophy. Issues or topics to be studied may include: the meaning of life, freewill and determinism, the mind-body problem, moral realism v. moral relativism, moral theory or the nature of moral judgment, metaphysics or the study of reality, epistemology or the study of knowledge, the question of the existence of God or ultimate reality as well as the rationality of religious belief.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer**Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Identify major figures and concepts from the discipline of philosophy.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of all students, with a maximum of 120 students

How the assessment will be scored: A departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher (3 or higher on a 4-point scale).

Who will score and analyze the data: Departmental faculty

2. Evaluate positions and/or arguments from the discipline of philosophy.

Assessment 1

Assessment Tool: Departmentally-designed instrument where students will be asked to evaluate an argument or position using central topics

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of all students, with a maximum of 120 students

How the assessment will be scored: A departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher (3 or higher on a 4-point scale).

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define philosophy as a discipline.
2. Discuss central problems and topics in the discipline of philosophy, including topics in metaphysics, epistemology, and ethics.
3. Define and distinguish central philosophical concepts such as the existence of God, moral theory, and free will.
4. Explain the nature of knowledge and the meaning of life as philosophical concepts.
5. Identify the major figures associated with the philosophical positions and arguments discussed.
6. Distinguish and explain the positions and arguments surrounding central philosophical problems and topics covered.
7. Evaluate the philosophical positions and arguments covered in the course.

New Resources for Course

Course Textbooks/Resources

Textbooks

Pojman, L. *Philosophy: The Quest for Truth*, 8th ed. Oxford University Press, 2012, ISBN: 9780199751792.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Charles Johnson</i>	<i>Faculty Preparer</i>	<i>Jan 03, 2023</i>
Department Chair/Area Director: <i>Elisabeth Thoburn</i>	<i>Recommend Approval</i>	<i>Jan 09, 2023</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jan 19, 2023</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Feb 08, 2023</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 24, 2023</i>
Vice President for Instruction: <i>Victor Vega</i>	<i>Approve</i>	<i>Feb 27, 2023</i>

Washtenaw Community College Comprehensive Report

PHL 101 Introduction to Philosophy Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities, Languages & the Arts

Discipline: Philosophy (new)

Course Number: 101

Org Number: 11400

Full Course Title: Introduction to Philosophy

Transcript Title: Introduction to Philosophy

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Rationale: Syllabus revision following course assessment in Fall 2019

Proposed Start Semester: Fall 2020

Course Description: In this course, students will examine the discipline of philosophy from a topical perspective. Major philosophers and concepts in this discipline will be studied in the context of central problems or issues in the history of philosophy. Issues or topics to be studied may include: the meaning of life, freewill and determinism, the mind-body problem, moral realism v. moral relativism, moral theory or the nature of moral judgment, metaphysics or the study of reality, epistemology or the study of knowledge, the question of the existence of God or ultimate reality as well as the rationality of religious belief.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Humanities

General Education Area 6 - Arts and Humanities

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

Michigan Transfer Agreement - MTA

MTA Humanities

Request Course Transfer**Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

Student Learning Outcomes

1. Identify major figures and concepts from the discipline of philosophy.

Assessment 1

Assessment Tool: Departmentally-designed instrument where students will be asked to identify figures and concepts

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of all students, with a maximum of 120 students

How the assessment will be scored: A departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher (3 or higher on a 4-point scale).

Who will score and analyze the data: Departmental faculty

2. Evaluate positions and/or arguments from the discipline of philosophy.

Assessment 1

Assessment Tool: Departmentally-designed instrument where students will be asked to evaluate an argument or position using central topics

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: A random sample of all students, with a maximum of 120 students

How the assessment will be scored: A departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher (3 or higher on a 4-point scale).

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Define philosophy as a discipline.
2. Discuss central problems and topics in the discipline of philosophy, including topics in metaphysics, epistemology, and ethics.
3. Define and distinguish central philosophical concepts surrounding topics such as the existence of God, the nature of knowledge, moral theory, free will and determinism, and the meaning of life among others.
4. Identify the major figures associated with the philosophical positions and arguments discussed.
5. Distinguish and explain the positions and arguments surrounding central philosophical problems and topics covered.

6. Evaluate the philosophical positions and arguments covered in the course.

New Resources for Course

Course Textbooks/Resources

Textbooks

Pojman, L. *Philosophy: The Quest for Truth*, 8th ed. Oxford University Press, 2012, ISBN: 9780199751792.

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Meghan Bungo</i>	<i>Faculty Preparer</i>	<i>Jun 03, 2020</i>
Department Chair/Area Director: <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Jun 03, 2020</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jun 04, 2020</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jul 14, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jul 15, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jul 16, 2020</i>