# Washtenaw Community College Comprehensive Report

# NUR 165 Success Strategies for Nursing Students Effective Term: Spring/Summer 2023

#### **Course Cover**

College: Health Sciences Division: Health Sciences Department: Nursing Discipline: Nursing Course Number: 165 Org Number: 15200

Full Course Title: Success Strategies for Nursing Students

**Transcript Title:** Success Strategies for Nursing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog

Reason for Submission: Change Information:

**Rationale:** This course had been offered regularly as an ACS course before being taught as a NUR 189 course. In order to standardize it and put it through the curriculum review process, we are moving to make it a standard course. It is a requirement in the Nursing curriculum for a student who fails a NUR course.

**Proposed Start Semester:** Spring/Summer 2023

Course Description: In this course, nursing students will develop skills and identify habits that enhance academic success. Topics include learning styles; study, reading and writing strategies; note-taking, test-taking, learning, memory and time-management techniques; and organizational skills in the context of nursing content and clinical judgment (application).

#### **Course Credit Hours**

Variable hours: No

Credits: 1

**Lecture Hours: Instructor: 15 Student: 15** 

**Lab: Instructor:** 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor: 15 Student: 15** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

#### **College-Level Reading and Writing**

College-level Reading & Writing

### **College-Level Math**

Level 3

#### **Requisites**

**Enrollment Restrictions** 

APNURS or APNURL program code

#### **General Education**

# **Request Course Transfer**

**Proposed For:** 

### **Student Learning Outcomes**

1. Design an academic success plan which includes self-reflection of attitudes, behaviors, and skills while incorporating the Clinical Judgment Model.

#### **Assessment 1**

Assessment Tool: Final Project Student Success Portfolio

Assessment Date: Winter 2026

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 80% or higher

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

- 1. Develop a self learning style profile.
- 2. Create a system for daily planning and time management
- 3. Practice strategies for overcoming test anxiety
- 4. Practice NCLEX-RN NextGen style questions
- 5. Discuss application of Clinical Judgment model to clinical assignments
- 6. Use a case study to discuss the components of the Clinical Judgment model for patient care

#### **New Resources for Course**

## **Course Textbooks/Resources**

**Textbooks** 

Manuals

Periodicals

Software

# **Equipment/Facilities**

Level III classroom

Reviewer	Action	<b>Date</b>
Faculty Preparer:		
Theresa Bucy	Faculty Preparer	Nov 04, 2022
Department Chair/Area Director:		
Theresa Bucy	Recommend Approval	Nov 04, 2022
Dean:		
Shari Lambert	Recommend Approval	Nov 28, 2022
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Feb 03, 2023
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Feb 06, 2023
Vice President for Instruction:		

Victor Vega

*Approve* Feb 09, 2023