# Washtenaw Community College Comprehensive Report

# MED 241 Medical Assistant Clinical Practice Effective Term: Winter 2020

Course CoverDivision: Health SciencesDepartment: Allied HealthDiscipline: Medical Office WorkerCourse Number: 241Org Number: 15900Full Course Title: Medical Assistant Clinical PracticeTranscript Title: Med Assist Clinical PracticeIs Consultation with other department(s) required: NoPublish in the Following: College Catalog , Time Schedule , Web PageReason for Submission: Course ChangeChange Information:Consultation with all departments affected by this course is required.Rationale: Conditionally approved; seeking full approval.

Proposed Start Semester: Winter 2020

**Course Description:** In this course, students explore the current work environment as a medical assistant by taking part in a supervised, unpaid clinical placement that is consistent with the standards of practice in the field. Students practice effective communication, ethical behaviors, cognitive and psychomotor skills, and affective competencies. Tasks, such as taking vital signs, preparing patient rooms or administering medication, may be required depending on the student's placement. Students must complete a total of 160 hours and pass the course with a "C "or higher.

## **Course Credit Hours**

Variable hours: No Credits: 2 Lecture Hours: Instructor: 0 Student: 0 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 160 Student: 160

Total Contact Hours: Instructor: 160 Student: 160 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

Reduced Reading/Writing Scores

## **College-Level Math**

# <u>Requisites</u>

**Prerequisite** Academic Reading Level 5; Academic Writing Level 3 and Prerequisite MED 112 minimum grade "C" and Prerequisite MED 114 minimum grade "C"

# **General Education**

**<u>Request Course Transfer</u> Proposed For:** 

# **Student Learning Outcomes**

1. Prepare room and patient for an exam.

#### Assessment 1

Assessment Tool: Skill check sheet Assessment Date: Winter 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric Standard of success to be used for this assessment: 80% of students will score 85% or higher Who will score and analyze the data: Departmental faculty

2. Perform the role of the medical assistant in examinations and procedures performed in medical specialties such as allergy, cardiology, dermatology, endocrinology, gastroenterology, neurology, oncology, and orthopedics.

#### Assessment 1

Assessment Tool: Skill check sheet Assessment Date: Winter 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric Standard of success to be used for this assessment: 80% of students will score 85% or higher Who will score and analyze the data: Departmental faculty

3. Measure blood pressure and other vital signs.

#### Assessment 1

Assessment Tool: Skill check sheets Assessment Date: Winter 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Skill sheets/Rubrics Standard of success to be used for this assessment: 80% of students will score 85% or higher

Who will score and analyze the data: Departmental faculty

4. Use appropriate medical terminology.

#### Assessment 1

Assessment Tool: Skill check sheets Assessment Date: Winter 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Skill sheets/rubrics

Standard of success to be used for this assessment: 80% of students will score 85% or higher Who will score and analyze the data: Departmental faculty

# **Course Objectives**

- 1. Recognize the purpose and requirements of the clinical practice experience.
- 2. Use appropriate medical terminology with patients.
- 3. Use appropriate medical terminology with health care professionals.
- 4. Recognize the skills evaluated during the clinical practice experience.
- 5. Demonstrate professional responsibilities during the clinical practice experience.
- 6. Demonstrate professionalism in all training scenarios.
- 7. Prepare the exam room with the correct instruments and equipment based on the scheduled examination.
- 8. Prepare the patient for the scheduled examination.
- 9. Obtain diagnostic information from the patient for the scheduled examination.
- 10. Breakdown the exam room and identify the appropriate care needed for each contaminated item.
- 11. Perform sterilization on contaminated item.
- 12. Clean and disinfect contaminated item.
- 13. Safely dispose of contaminated item.
- 14. Assist with procedures appropriate in the medical assistant role.
- 15. Identify key factors for a successful interview.
- 16. Describe appropriate strategies for finding a position.
- 17. Recognize and describe the medical assistant role based on the specialty such as allergy, cardiology, dermatology, endocrinology, gastroenterology, neurology, oncology, and orthopedics.

## **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Rhonda Johns	Faculty Preparer	Sep 09, 2019
<b>Department Chair/Area Director:</b>		
Kristina Sprague	Recommend Approval	Sep 09, 2019
Dean:		
Valerie Greaves	Recommend Approval	Sep 09, 2019
<b>Curriculum Committee Chair:</b>		
Lisa Veasey	Recommend Approval	Oct 04, 2019
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Oct 10, 2019
Vice President for Instruction:		
Kimberly Hurns	Approve	Oct 14, 2019