

# Washtenaw Community College Comprehensive Report

## HST 201 United States History to 1877

Effective Term: Winter 2024

### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Sciences

**Discipline:** History

**Course Number:** 201

**Org Number:** 11740

**Full Course Title:** United States History to 1877

**Transcript Title:** U.S. History to 1877

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:**

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Syllabus review following most recent course assessment.

**Proposed Start Semester:** Winter 2024

**Course Description:** In this course, students trace the development of the United States from its earliest beginnings up through the cataclysm of the Civil War and the subsequent Reconstruction Era. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor: 45 Student: 45**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 45 Student: 45**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

## **Requisites**

### **Prerequisite**

Academic Reading and Writing Levels of 6

## **General Education**

### **MACRAO**

MACRAO Social Science

### **General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

### **Michigan Transfer Agreement - MTA**

MTA Social Science

## **Request Course Transfer**

### **Proposed For:**

## **Student Learning Outcomes**

1. Identify examples of cause and effect relationships in events that influenced the development of the United States to 1877.

### **Assessment 1**

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

2. Identify prominent people - both individuals and groups - and the roles they played in the historical development of the United States through 1877.

### **Assessment 1**

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

3. Identify the ways in which the political, social, economic and diplomatic developments of this era have helped shape contemporary society.

### **Assessment 1**

Assessment Tool: Outcome-related departmental exam questions

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Identify the significant social developments in the United States through 1877.
2. Identify the significant political developments in the United States through 1877.
3. Identify the significant economic developments in the United States through 1877.
4. Identify the significant diplomatic developments in the United States through 1877.
5. Identify prominent people--both individuals and groups--and the roles they played in the historical development of the United States through 1877.
6. Differentiate the ways in which the political developments of this era have helped shape contemporary society.
7. Identify the ways in which the social developments of this era have helped shape contemporary society.
8. Identify the ways in which the economic developments of this era have helped shape contemporary society.
9. Identify the ways in which the diplomatic developments of this era have helped shape contemporary society.
10. Identify cause and effect relationships.

### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

#### **Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>John Kerr</i>	<i>Faculty Preparer</i>	<i>May 22, 2023</i>
<b>Department Chair/Area Director:</b> <i>Christopher Barrett</i>	<i>Recommend Approval</i>	<i>May 22, 2023</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>May 25, 2023</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Oct 06, 2023</i>
<b>Assessment Committee Chair:</b> <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Oct 16, 2023</i>
<b>Vice President for Instruction:</b> <i>Brandon Tucker</i>	<i>Approve</i>	<i>Oct 19, 2023</i>

# Washtenaw Community College Comprehensive Report

## HST 201 United States History to 1877

Effective Term: Winter 2017

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Science

**Discipline:** History

**Course Number:** 201

**Org Number:** 11740

**Full Course Title:** United States History to 1877

**Transcript Title:** U.S. History to 1877

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Outcomes/Assessment**

**Objectives/Evaluation**

**Rationale:** Conditionally approved course seeking full approval. Three-year review following assessment.

**Proposed Start Semester:** Winter 2017

**Course Description:** This course traces the development of the United States from its earliest beginnings up through the cataclysm of the Civil War and the subsequent Reconstruction Era. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

### Requisites

**Prerequisite**

Academic Reading and Writing Levels of 6

**General Education****MACRAO**

MACRAO Social Science

**General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

**Michigan Transfer Agreement - MTA**

MTA Social Science

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Identify examples of cause and effect relationships in events that influenced the development of the United States to 1877.

**Assessment 1**

Assessment Tool: Departmental exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

2. Identify prominent people - both individuals and groups - and the roles they played in the historical development of the United States through 1877.

**Assessment 1**

Assessment Tool: Departmental exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

3. Identify the ways in which the political, social, economic and diplomatic developments of this era have helped shape contemporary society.

#### **Assessment 1**

Assessment Tool: Departmental exam

Assessment Date: Winter 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of all students with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Departmental faculty

#### **Course Objectives**

1. Identify the significant social developments in the United States through 1877.
2. Identify the significant political developments in the United States through 1877.
3. Identify the significant economic developments in the United States through 1877.
4. Identify the significant diplomatic developments in the United States through 1877.
5. Identify prominent people--both individuals and groups--and the roles they played in the historical development of the United States through 1877.
6. Identify the ways in which the political developments of this era have helped shape contemporary society.
7. Identify the ways in which the social developments of this era have helped shape contemporary society.
8. Identify the ways in which the economic developments of this era have helped shape contemporary society.
9. Identify the ways in which the diplomatic developments of this era have helped shape contemporary society.
10. Identify cause and effect relationships.

#### **New Resources for Course**

#### **Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

#### **Equipment/Facilities**

**Reviewer**

**Action**

**Date**

**Faculty Preparer:**

*John Kerr*

*Faculty Preparer*

*Aug 17, 2016*

**Department Chair/Area Director:**

*Gregg Heidebrink*

*Recommend Approval*

*Aug 17, 2016*

**Dean:**

*Bill Abernethy*

*Recommend Approval*

*Aug 17, 2016*

**Curriculum Committee Chair:**

*David Wooten*

*Recommend Approval*

*Sep 26, 2016*

**Assessment Committee Chair:**

*Michelle Garey*

*Recommend Approval*

*Oct 03, 2016*

**Vice President for Instruction:**

*Bill Abernethy*

*Approve*

*Oct 04, 2016*