Washtenaw Community College Comprehensive Report

HST 200 Michigan History
Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences
Department: Social Science
Discipline: History
Course Number: 200
Org Number: 11740
Full Course Title: Michigan History
Transcript Title: Michigan History
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
   Consultation with all departments affected by this course is required.
   Outcomes/Assessment
   Objectives/Evaluation
Rationale: Update master syllabus to include student learning outcomes.
Proposed Start Semester: Fall 2012
Course Description: The Michigan History course is a review and analysis of the social, economic and political history of the State of Michigan. Within the purview of the course is the study of the full extent of human experience, from contact with the indigenous peoples, through the arrival and implantation of European culture. The significant historical periods covered are Colonization, Territorial Years, Development from 1836 to 1861, Civil War and Post-War Development, the Progressive Era, World War I, the Great Depression, World War II and Post-War developments. This course can fulfill the Michigan history requirement for Teacher Certification in Social Studies (RX).

Course Credit Hours

Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math
Requisites
General Education
   MACRAO
   MACRAO Social Science

General Education Area 5 - Social and Behavioral Science
 Assoc in Applied Sci - Area 5
 Assoc in Science - Area 5
 Assoc in Arts - Area 5

Request Course Transfer
 Proposed For:

Student Learning Outcomes

1. Identify major geographic characteristics within the state such as lakes, river systems, city locations and topographical characteristics.
   Assessment 1
     Assessment Tool: Exam
     Assessment Date: Fall 2012
     Assessment Cycle: Every Three Years
     Course section(s)/other population: All Sections
     Number students to be assessed: All students
     How the assessment will be scored: Answer Key
     Standard of success to be used for this assessment: 70% of the students will correctly answer 70% of the outcome related questions.
     Who will score and analyze the data: Departmental faculty.

2. Identify and explain the economic history of the State of Michigan.
   Assessment 1
     Assessment Tool: Exam
     Assessment Date: Fall 2012
     Assessment Cycle: Every Three Years
     Course section(s)/other population: All Sections
     Number students to be assessed: All students
     How the assessment will be scored: Answer Key
     Standard of success to be used for this assessment: 70% of the students will correctly answer 70% of the outcome related questions.
     Who will score and analyze the data: Departmental faculty.
   Assessment 2
     Assessment Tool: Essay Exam
     Assessment Date: Fall 2012
     Assessment Cycle: Every Three Years
     Course section(s)/other population: All sections.
     Number students to be assessed: Random sample of 50% of all students.
     How the assessment will be scored: Departmentally-developed rubric.
     Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the essay.
     Who will score and analyze the data: Departmental faculty.

3. Recognize and describe significant political eras and prominent figures in the history of the State of Michigan.
   Assessment 1
     Assessment Tool: Exam
     Assessment Date: Fall 2012
     Assessment Cycle: Every Three Years
     Course section(s)/other population: All Sections
     Number students to be assessed: All students
     How the assessment will be scored: Answer Key
     Standard of success to be used for this assessment: 70% of the students will correctly answer 70% of the outcome related questions.

Who will score and analyze the data: Departmental faculty.
    Assessment 2
       Assessment Tool: Essay Exam
       Assessment Date: Fall 2012
       Assessment Cycle: Every Three Years
       Course section(s)/other population: All sections.
       Number students to be assessed: Random sample of 50% of all students.
       How the assessment will be scored: Departmentally-developed rubric.
       Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the essay.
       Who will score and analyze the data: Departmental faculty.

Course Objectives

1. Identify and describe the role of glaciers in Michigan's geographical development.
   Matched Outcomes
2. Name and locate the Great Lakes.
   Matched Outcomes
3. Describe the role of the Great Lakes in the exploration and settlement of Michigan.
   Matched Outcomes
4. Identify and locate the major river systems in Michigan and relate these systems to the cultural development of the area.
   Matched Outcomes
5. Articulate the size of the state and its very different population and geographic centers.
   Matched Outcomes
6. Identify and locate the major cities within the state of Michigan, and identify the economic importance of these cities.
   Matched Outcomes
7. Identify and describe the importance of Michigan's state symbols and animals.
   Matched Outcomes
8. Describe the motivations of the European explorers of North America.
   Matched Outcomes
9. Explain the significance and the effects of various imperialistic wars of the era.
   Matched Outcomes
10. Identify the relations between the indigenous peoples and the Europeans.
    Matched Outcomes
11. Identify the lasting influence of the colonial era on Michigan place names.
    Matched Outcomes
12. Identify and locate the major Michigan Indian tribes.
    Matched Outcomes
13. Describe the cultural differences brought out during this era of "contact."
    Matched Outcomes
14. Trace contemporary relations between federal and state governments and Michigan Indians.
    Matched Outcomes
15. Summarize the Land Survey Ordinance (1785).
    Matched Outcomes
16. Describe the Northwest Ordinance (1787).
    Matched Outcomes
17. Describe the contributions of the major figures of the era: Anthony Wayne, Gabriel Richard, Douglass Houghton, William Austin Burt and Augustus Woodward.
    Matched Outcomes
18. Describe the causes and consequences of the War of 1812.
    Matched Outcomes
19. Describe the human migration patterns to Michigan and the effects of transportation on those patterns.
    Matched Outcomes
20. Outline the development of Michigan's educational system.
    Matched Outcomes

21. Describe the border dispute between Ohio and Michigan.
    Matched Outcomes
22. Trace the fight for statehood within Michigan and its Congress.
    Matched Outcomes
23. Describe the lives of the principal figures of the era: Andrew Jackson and Stevens Mason.
    Matched Outcomes
24. Explain the relationship between statehood and acquisition of the Upper Peninsula.
    Matched Outcomes
25. Describe the development of "Americanism" among Americans.
    Matched Outcomes
26. Trace the impact of "Americanism" on art, architecture, literature, religion and education.
    Matched Outcomes
27. Trace the roots of tradition reform movements: woman's suffrage, temperance and abolitionism.
    Matched Outcomes
28. Trace the origins and causes of the Civil War.
    Matched Outcomes
29. Describe the contributions of the leading figures of the era: Lewis Cass and Henry Rowe Schoolcraft.
    Matched Outcomes
30. Describe Michigan's role in the Civil War.
    Matched Outcomes
31. Describe the relationship between the slavery issue and the founding of the Republican Party.
    Matched Outcomes
32. Characterize the implications of the Union victory on post-war economic, political and social developments in the U.S.
    Matched Outcomes
33. Describe the post-war economic developments in Michigan: mining and lumbering.
    Matched Outcomes
34. Describe the contributions of the leading economic and political leaders of the era: Zachariah Chandler and Russell Alger.
    Matched Outcomes
35. Trace the development of the Republican Party from its founding in Michigan to plurality in national and state politics.
    Matched Outcomes
36. Describe the causes of progressivism and define this reform movement in political, economic and social terms.
    Matched Outcomes
37. Describe the lives of leading Michigan figures: Hazen Pingree, Chase Osborn and Woodbridge Ferris.
    Matched Outcomes
38. Relate industry's roots in post-civil war economic development.
    Matched Outcomes
39. Describe why Michigan became the automobile center.
    Matched Outcomes
40. Describe the role of economics of scale in industry's development.
    Matched Outcomes
41. Describe the contributions of key individuals: Henry Ford, Ransom Olds, W. C. Durant, Henry Leland, and Dodge Brothers.
    Matched Outcomes
42. Describe the important role of Henry Ford: Model T and $5 Day.
    Matched Outcomes
43. Trace the development of related industries: highway construction, automobile parts and tourism.
    Matched Outcomes
44. Characterize the automobile's impact on American 20th century society.

Matched Outcomes
45. Describe the impact of world affairs on Michigan's development.
    Matched Outcomes
46. Describe the 1920's as the reaction to progressivism and World War I.
    Matched Outcomes
47. Compare the development of reform tradition in American law: women's suffrage and prohibition.
    Matched Outcomes
48. Trace the relations between prohibition and gangsterism.
    Matched Outcomes
49. Find the roots of the 1929 bank failure and the Great Depression.
    Matched Outcomes
50. Describe the effects of the mass migration of African-Americans to the urban areas of the North during and after World War I.
    Matched Outcomes
51. Describe the impact of the Great Depression on Michigan.
    Matched Outcomes
52. Trace the roots of organized labor from the 19th century to the 1930's.
    Matched Outcomes
53. Describe the clash between management and labor in the auto industry.
    Matched Outcomes
54. Describe the contributions of certain key individuals: Frank Murphy and Walter Reuther.
    Matched Outcomes
55. Trace the impact of the New Deal in Michigan's economy and politics.
    Matched Outcomes
56. Describe the rise of the modern Democratic Party within this era.
    Matched Outcomes
57. Describe the rise of Southeast Michigan as the "Arsenal of Democracy."
    Matched Outcomes
58. Trace the heightened racial expectations of African-Americans during this era.
    Matched Outcomes
59. Explain the impact of war on Michigan's economy and its post-war economy.
    Matched Outcomes
60. Describe the impact of post-war development on Michigan's cities: highways, housing, suburbanization and segregation.
    Matched Outcomes
61. Describe the contributions of key political leaders of post-war Michigan: G. Mennen Williams, George Romney, William Miliken, James Blanchard and John Engler.
    Matched Outcomes

New Resources for Course
Course Textbooks/Resources
   Textbooks
   Manuals
   Periodicals
   Software
Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Thornton Perkins	*Faculty Preparer*	*Jan 10, 2012*
Department Chair/Area Director:		
Randy LaHote	*Recommend Approval*	*Jan 16, 2012*
Dean:		
Bill Abernethy	*Recommend Approval*	*Jan 17, 2012*

Vice President for Instruction:

Stuart Blacklaw   *Approve*   *Feb 20, 2012*