

Washtenaw Community College Comprehensive Report

HST 123 The Twentieth Century

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 123

Org Number: 11700

Full Course Title: The Twentieth Century

Transcript Title: The Twentieth Century

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Objectives/Evaluation

Rationale: change course objectives

Proposed Start Semester: Fall 2012

Course Description: This course will examine the essential social, cultural, political and economic developments of the twentieth-century world, paying particular attention to the role of the United States in that world.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education

EMU GenEd Diverse World

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Articulate the essential social, cultural, political and economic developments of the twentieth-century world.

Assessment 1

Assessment Tool: Final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of the students with a minimum of one full section.

How the assessment will be scored: Answer key and departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

2. Articulate the various roles of the United States in the development of the twentieth-century world.

Assessment 1

Assessment Tool: Final exam

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of the students with a minimum of one full section.

How the assessment will be scored: Answer key and departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty will score and analyze the data.

Course Objectives

1. Describe and explain the significant social, political, and economic patterns, changes, movements and personalities within the Twentieth Century.

Matched Outcomes

2. Compare and contrast the various twentieth-century political developments in the western world with those occurring in the non-western world, including Africa, Asia, and the Middle East.

Matched Outcomes

3. Identify the main events of the two World Wars and the Cold War.

Matched Outcomes

4. Describe the impact of the two World Wars and the Cold War on the twentieth-century political landscape.

Matched Outcomes

5. Apply general concepts such as causes and effects to historical events.

Matched Outcomes

6. Identify the various movements of social change that arose throughout the world in the post-World War II period, such as decolonialism, the civil rights movement and the women's rights movement.

Matched Outcomes

7. Connect historical events with geographic regions (for example, connecting the Battle of El Alamein with North Africa during World War II).

Matched Outcomes

8. Identify important persons and connect them to significant historical events (for example, identifying Franklin Roosevelt and his connection to the "New Deal").

Matched Outcomes

9. Apply deductive reasoning to historical events (for example, student will eliminate false hypothetical situations relative to a historical event).

Matched Outcomes

10. Describe the role of the United States in the twentieth-century world economy.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Thornton Perkins

Faculty Preparer

Jan 10, 2012

Department Chair/Area Director:

Randy LaHote

Recommend Approval

Jan 16, 2012

Dean:

Bill Abernethy

Recommend Approval

Jan 17, 2012

Vice President for Instruction:

Stuart Blacklaw

Approve

Feb 20, 2012