

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 122

For help screens, select a field and press F1

**SECTION I. SUBMISSION INFORMATION**

**1. Course:** (Enter proposed discipline, number & title here.)  
**Discipline/No:** GRM 122    **Title:** First Year German II    **Start Term** Fall 2002  
 Banner allows only 29 characters and spaces, for the title. Longer titles will have to be abbreviated.

**Division Code:** HSS    **Department Code:** FLGD    **Org #:** \_\_\_\_\_    Don't publish:  in College Catalog  
 in Time Schedule     on Web Page

**2. Type of Approval:** (applies to both new courses and changes)  
 Full Approval  
 Conditional Approval  
 This proposal previously received conditional approval for the term: \_\_\_\_\_

**3. Reason for Submission:** This Course is being submitted for: (check all that apply)  
 New Course Approval (Skip 4 and go directly to 5.)  
 Five-year Syllabus Review     No changes to course (Submit complete syllabus)  
 Major Change(s) (Submit complete syllabus)  
 Minor Change(s)\* (For fully approved courses, submit revised sections only.)  
 Reactivation of Inactive Course  
 Inactivation (Submit this page only.)  
 \*If requesting a change to a course that has conditional approval, please submit a complete syllabus.

**4. Change Information:** (Check all that apply. Make proposed changes in Section III, Course Syllabus.)

<b>Minor Changes</b>	<b>Major Changes</b> (will be reviewed by Curriculum Committee.)
<input type="checkbox"/> Course Discipline/Number (was _____)	<input type="checkbox"/> Credit hours (credits were: _____)
<input type="checkbox"/> Course Title (was _____)	<input type="checkbox"/> Change in Grading Method
<input checked="" type="checkbox"/> Course Description	<input type="checkbox"/> Total Contact Hours (total contact hours were: _____)
<input type="checkbox"/> Class Capacity (was: _____)	<input type="checkbox"/> Approval for offering an Honors Section (Attach Approval Form.)
<input type="checkbox"/> Pre or Co-requisites	<input type="checkbox"/> Approval for offering Distance Learning Sections (Attach Distance Learning Approval Form)
<input type="checkbox"/> Course Objectives (minor changes)	<input type="checkbox"/> General Education Distribution Course: Add <input type="checkbox"/> Remove <input type="checkbox"/>
<input type="checkbox"/> Distribution of Contact Hours (contact hours were: lect: _____ lab _____ clin _____ other _____)	<input type="checkbox"/> (Attach General Education Course Approval Form)
<input type="checkbox"/> Other _____	<input type="checkbox"/> Pre or Co-requisites (that affect other departments)

**5. Rationale:** (for new course or course change) Changes are being made in response to data from Assessment: yes  no

**SECTION II. SIGNATURES**

**1. Department Review** (To be completed by department chair)  
 Will any new resources be required? No, none anticipated  Yes  (If yes, attach list with projected costs)  
 You must consult all departments that may be affected by this course. List departments contacted below and attach relevant documents.

Does the department support approval of this course?  yes     no (if no, initial and return to preparer with rationale.)

Print: Rosalyn Biederman    Signature R. Biederman    Date: 5/6/03  
 Faculty/Preparer

Print: Rosalyn Biederman    Signature R. Biederman    Date: 5/1/03  
 Department Chair

**2. Division Review** (To be completed by division dean; if recommendation is no, initial and return to department with rationale.)  
 Is this a curricular priority for your division?  yes     no (Comment \_\_\_\_\_)  
 What is the estimated enrollment? \_\_\_\_\_

Recommendation  Yes     No    TSK    Date: 05/06/03  
 Dean's Signature

**3. Curriculum Committee Review** (Attach additional comments if necessary and forward to Executive Vice President.)  
 Recommendation  Yes     No    \_\_\_\_\_    Date \_\_\_\_\_  
 Curriculum Committee Chair's Signature

**4. Vice President for Instruction and Student Services Approval** (Attach additional comments if necessary.)  
 Approval  Yes     No    Roger M. Palley    Date: 5/13/03  
 Executive Vice President's Signature

ACS Code \_\_\_\_\_ Entered in Banner \_\_\_\_\_ Entered in Access \_\_\_\_\_ Log File \_\_\_\_\_  
 Approved for General Education Area/Group \_\_\_\_\_ Syllabus Date \_\_\_\_\_ Processed \_\_\_\_\_

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

**GRM 122**

**SECTION III. COURSE SYLLABUS**

For help screens press F1.

**A. COURSE DETAILS (Start with #1.)**

**Discipline & No.:** GRM 122    **Title:** First Year German II

Course and title will automatically appear above upon saving or previewing

**1. Description:** (Please be brief. Explain acronyms if used.)

This is a continuation of GRM 111. Continuing classroom work and aural/oral practice sessions emphasize the communicative approach. Class conversations, short readings, and pattern practice also assist students in acquiring facility in the language, as well as informational aspects of the culture. Students who have experience equivalent to GRM 111 may contact the instructor for permission to waive the prerequisite.

<b>2. Credit Hours:</b> <u>5</u> If Variable credit, Give Range: _____ to _____ credits  If repeatable for credit, how many times _____	<b>3. Contact Hours per Semester:</b> Lecture: <u>75</u> Lab: _____ Clinical: _____ Other: _____ Total Contact Hours: <u>75</u>	<b>4. Class Capacity:</b> _____ (If nonstandard, attach Class Capacity Exception form.)	<b>5. Course Options:</b> <input type="checkbox"/> Distance learning (Attach DL Form) <input type="checkbox"/> Honors (Attach Honors Addendum.) <input type="checkbox"/> P/NP Grading
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6. Prerequisite(s) and/or (" Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level (")	Other Prerequisites
<input type="checkbox"/> <input type="checkbox"/> GRM 111		<input type="checkbox"/>			I <input checked="" type="checkbox"/> II <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/>			<input type="checkbox"/> <input type="checkbox"/>	

\* Can take prerequisite before or concurrently with this course.  
 \*\*Level I is enforced in Banner; Level II is enforced by instructor on 1st day of class.

<b>8. Course Purpose:</b> <input type="checkbox"/> Program Requirement <input type="checkbox"/> General Education <input type="checkbox"/> Program Support <input type="checkbox"/> Basic Skills/Developmental <input checked="" type="checkbox"/> Transfer <input type="checkbox"/> Industry/Professional Dev <input type="checkbox"/> Enrichment	<b>If a program requirement, specify the program(s)</b> _____ _____ _____	<b>Please send syllabus for Transfer evaluation to:</b> <input checked="" type="checkbox"/> EMU <input checked="" type="checkbox"/> UM <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<b>Accepted for transfer: (attach documentation)</b> <input type="checkbox"/> EMU _____ <input type="checkbox"/> UM _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
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<b>9. Terms Course will be offered:</b>				<b>Even years only</b>	<b>Odd years only</b>
<b>Terms</b>	<b>Session Length (e.g. 15 weeks, 1<sup>st</sup> 7½ weeks, etc.)</b>	<b>Day</b>	<b>Eve</b>		
<input type="checkbox"/> Fall	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Winter	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Spr/Summer	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B. MAJOR INSTRUCTIONAL UNITS** A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.)

1. Holidays and Celebrations
2. Where You Live
3. Cultural Diversity
4. Print and Electronic Media
5. History and Present Times
6. Life and Societal Issues

**WASHTENAW COMMUNITY COLLEGE  
GENERAL EDUCATION COURSE APPROVAL FORM**

1. **Course Discipline/No:** GRM 122 **Title:** First Year German II

2. **General education Area:** (pick one only)

- Writing                       Math                       Social/Behavioral Science  
 Speech                       Natural Science                       Arts and Humanities

3. **This is an:**  addition                       deletion

4. **Rationale:** Describe in detail why this course should be added to or deleted from the general education course distribution list. Include the course content that specifically relates to the general education area.

Add to Group I per Curriculum Committee's recommendation.

5. **Transferability:** Check the colleges/universities below that accept this course for equivalent transfer credit. Attach documentation (letter, transfer guide, etc.) from institutions that accept this course as direct course transfer, or for a specified general education area.

- EMU                       Other Central Michigan  
 UM-Ann Arbor                       Other \_\_\_\_\_  
 Wayne State                       Other \_\_\_\_\_

6. **Assessment:** Assessment plans are required of all general education courses. Attach the general education assessment plan for this course.

**Signatures:**

Reviewer	Print Name	Signature	Date
Faculty Initiator:			
Department Chair:	Rosalyn Biederman	<i>R. Biederman</i>	4/18/02
Division Dean:	Bill Abernethy	<i>B. Abernethy</i>	04/18/02
Curriculum Committee Chair:		<i>Regina A. Hartzler</i>	4.12.02
Executive VP, Instruction:	Guy Altieri	<i>Guy Altieri</i>	4/22

Processed . . . **\*\*Attach the current course syllabus\*\***

MAY 16 2002

Office of Curriculum & Instruction Services

Sent: 3/11/02



## WASHTENAW COMMUNITY COLLEGE

### Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

**Course Number & Name:** GRM 122 First Year German II

**Credits:** 5

is  is not  approved for transfer at **Wayne State University**

The course above will transfer as GER 1020 5  
Course Name Credit Hours

Please describe what type of course this will transfer as:

- A General Education Requirement  
 A General Elective Course  
 Other, Please explain: \_\_\_\_\_

Approved by:

Janice Douglas / KM 5-3-02  
Registrar/Director of Student Records / Credit Evaluator Date

Please return to:  
Curriculum & Articulation Services, SC 234  
Washtenaw Community College  
4800 East Huron River Drive  
PO Box D-1  
Ann Arbor, MI 48106-1610

Sent: 3/11/02



# WASHTENAW COMMUNITY COLLEGE

## Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

**Course Number & Name:** GRM 122 First Year German II

**Credits:** 5

is  is not  approved for transfer at **Michigan State University**

The course above will transfer as GRM 102 4  
Course Name Credit Hours

Please describe what type of course this will transfer as:

- A General Education Requirement (2 yr lng requirement)  
 A General Elective Course  
 Other, Please explain: \_\_\_\_\_

Approved by:

Karen O'Connell  
Registrar/Director of Student Records/Credit Evaluator

4-9-02  
Date

Please return to:  
Curriculum & Articulation Services, SC 234  
Washtenaw Community College  
4800 East Huron River Drive  
PO Box D-1  
Ann Arbor, MI 48106-1610



# WASHTENAW COMMUNITY COLLEGE

## Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

Course Number & Name: GRM 122 First Year German II

Credits: 5

is  is not  approved for transfer at **Central Michigan University**

The course above will transfer as Ele GER II LANG CULT 5  
Course Name (GER102) Credit Hours

Please describe what type of course this will transfer as:

A General Education Requirement

A General Elective Course

Other, Please explain: \_\_\_\_\_

Approved by:

Cheryl Valleau  
Registrar/Director of Student Records/Credit Evaluator

3/29/02  
Date

Please return to:  
Curriculum & Articulation Services, SC 234  
Washtenaw Community College  
4800 East Huron River Drive  
PO Box D-1  
Ann Arbor, MI 48106-1610

*Jan 3/26/02*

Sent: 3/11/02



# WASHTENAW COMMUNITY COLLEGE

## Course Transfer Agreement

The Washtenaw Community College course listed below is being submitted for review for equivalency credit. Please review the attached syllabus and complete all of the items below indicating if the course is approved for equivalency credit.

Course Number & Name: GRM 122 First Year German II

Credits: 5

is  is not  approved for transfer at Eastern Michigan University

The course above will transfer as Beginning German 5  
Course Name (GERM 122) Credit Hours

Please describe what type of course this will transfer as:

- A General Education Requirement
- A General Elective Course
- Other, Please explain: \_\_\_\_\_

Approved by:

*Carol Evers*  
Registrar/Director of Student Records / Credit Evaluator

3/15/02  
Date

Please return to:  
Curriculum & Articulation Services, SC 234  
Washtenaw Community College  
4800 East Huron River Drive  
PO Box D-1  
Ann Arbor, MI 48106-1610

3/26/02  
*JE*

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 122

For help screens, select a field and press F1

**SECTION I. SUBMISSION INFORMATION**

**1. Course:** (Enter proposed discipline, number & title here.)  
**Discipline/No.** GRM 122 **Title:** First Year German II **Start Term** Fall 2002  
 Banner allows only 29 characters and spaces, for the title. Longer titles will have to be abbreviated.

Division Code: HSS Department Code: FLGD Org #: \_\_\_\_\_ Don't publish:  in College Catalog  in Time Schedule  on Web Page

<p><b>2. Type of Approval:</b> (applies to both new courses and changes)</p> <p><input checked="" type="checkbox"/> Full Approval  <input type="checkbox"/> Conditional Approval</p> <p>-----</p> <p><input type="checkbox"/> This proposal previously received conditional approval for the term: _____</p>	<p><b>3. Reason for Submission:</b> This Course is being submitted for: (check all that apply)</p> <p><input type="checkbox"/> New Course Approval (Skip 4 and go directly to 5.)  <input type="checkbox"/> Five-year Syllabus Review <input type="checkbox"/> No changes to course (Submit complete syllabus)  <input checked="" type="checkbox"/> Major Change(s) (Submit complete syllabus)  <input type="checkbox"/> Minor Change(s)* (For fully approved courses, submit revised sections only.)  <input type="checkbox"/> Reactivation of Inactive Course  <input type="checkbox"/> Inactivation (Submit this page only.)</p> <p>*If requesting a change to a course that has conditional approval, please submit a complete syllabus.</p>
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**4. Change Information:** (Check all that apply. Make proposed changes in Section III, Course Syllabus.)

<p><b>Minor Changes</b></p> <p><input type="checkbox"/> Course Discipline/Number (was _____)  <input type="checkbox"/> Course Title (was _____)  <input type="checkbox"/> Course Description  <input type="checkbox"/> Class Capacity (was: _____)  <input type="checkbox"/> Pre or Co-requisites  <input type="checkbox"/> Course Objectives (minor changes)  <input type="checkbox"/> Distribution of Contact Hours (contact hours were: lect: _____ lab _____ clin _____ other _____)  <input type="checkbox"/> Other _____</p>	<p><b>Major Changes</b> (will be reviewed by Curriculum Committee.)</p> <p><input checked="" type="checkbox"/> Credit hours (credits were: <u>4</u>)  <input type="checkbox"/> Change in Grading Method  <input checked="" type="checkbox"/> Total Contact Hours (total contact hours were: <u>60</u>)  <input type="checkbox"/> Approval for offering an Honors Section (Attach Approval Form.)  <input type="checkbox"/> Approval for offering Distance Learning Sections (Attach Distance Learning Approval Form)  <input type="checkbox"/> General Education Distribution Course: Add <input type="checkbox"/> Remove <input type="checkbox"/> (Attach General Education Course Approval Form)  <input type="checkbox"/> Pre or Co-requisites (that affect other departments)</p>
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**5. Rationale:** (for new course or course change) Changes are are being made in response to data from Assessment: yes  no   
 Comply with EMU / UofM transfer requirements; More time on task.

**SECTION II. SIGNATURES**

**1. Department Review** (To be completed by department chair)

Will any new resources be required? No, none anticipated  Yes  (If yes, attach list with projected costs)  
 You must consult all departments that may be affected by this course. List departments contacted below and attach relevant documents.

Does the department support approval of this course?  yes  no (if no, initial and return to preparer with rationale.)

Print: Rosalyn Biederman Signature \_\_\_\_\_ Date: \_\_\_\_\_  
 Faculty/Preparer

Print: Rosalyn Biederman Signature R. Biederman Date: 2-02-02  
 Department Chair

**2. Division Review** (To be completed by division dean; if recommendation is no, initial and return to department with rationale.)

Is this a curricular priority for your division?  yes  no (Comment \_\_\_\_\_)

What is the estimated enrollment? \_\_\_\_\_

Recommendation  Yes  No B. Abeck  
 Dean's Signature Date \_\_\_\_\_

**3. Curriculum Committee Review** (Attach additional comments if necessary and forward to Executive Vice President.)

Recommendation  Yes  No Ruth A. Hatcher  
 Curriculum Committee Chair's Signature Date 2-14-02

**4. Vice President for Instruction and Student Services Approval** (Attach additional comments if necessary.)

Approval  Yes  No Rose Adkins  
 Executive Vice President's Signature Date 3/8

ACS Code \_\_\_\_\_ Entered in Banner 3/15/02 Entered in Access 3/15/02 Log File 3/15/02  
 Approved for General Education Area/Group \_\_\_\_\_ Syllabus Date \_\_\_\_\_



**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

**GRM 122**

**SECTION III. COURSE SYLLABUS**

For help screens press F1.

**A. COURSE DETAILS (Start with #1.)**

**Discipline & No.:** GRM 122    **Title:** First Year German II

Course and title will automatically appear above upon saving or previewing

**1. Description:** (Please be brief. Explain acronyms if used.)

This is a continuation of GRM 111. Continuing classroom work and language laboratory sessions emphasize the aural-oral approach. Class conversations, short readings, and lab practice also assist students in acquiring facility in the language, as well as informational aspects of the culture.

<b>2. Credit Hours:</b> <u>5</u> If Variable credit, Give Range: _____ to _____ credits  If repeatable for credit, how many times _____	<b>3. Contact Hours per Semester:</b> Lecture: <u>75</u> Lab: _____ Clinical: _____ Other: _____ Total Contact Hours: <u>75</u>	<b>4. Class Capacity:</b> _____ (If nonstandard, attach Class Capacity Exception form.)	<b>5. Course Options:</b> <input type="checkbox"/> Distance learning (Attach DL Form) <input type="checkbox"/> Honors (Attach Honors Addendum.) <input type="checkbox"/> P/NP Grading
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6. Prerequisite(s) and/or "( Course	Min Grade	*Concurrent Enrollment	Test Name	Min. Score	**Level ("")	Other Prerequisites
<input type="checkbox"/> <input type="checkbox"/> <u>GRM 111</u>	_____	<input type="checkbox"/>	_____	_____	I <input checked="" type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____
<input type="checkbox"/> <input type="checkbox"/> _____	_____	<input type="checkbox"/>	_____	_____	I <input type="checkbox"/> II <input type="checkbox"/>	_____

\* Can take prerequisite before or concurrently with this course.  
 \*\*Level I is enforced in Banner; Level II is enforced by instructor on 1st day of class.

<b>8. Course Purpose:</b> <input type="checkbox"/> Program Requirement <input type="checkbox"/> General Education <input type="checkbox"/> Program Support <input type="checkbox"/> Basic Skills/Developmental <input checked="" type="checkbox"/> Transfer <input type="checkbox"/> Industry/Professional Dev <input type="checkbox"/> Enrichment	<b>If a program requirement, specify the program(s)</b> _____ _____ _____	<b>Please send syllabus for Transfer evaluation to:</b> <input checked="" type="checkbox"/> EMU <input checked="" type="checkbox"/> UM <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____	<b>Accepted for transfer:</b> (attach documentation) <input type="checkbox"/> EMU _____ <input type="checkbox"/> UM _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
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<b>9. Terms Course will be offered:</b>						
<b>Terms</b>	<b>Session Length</b> (e.g. 15 weeks, 1 <sup>st</sup> 7½ weeks, etc.)	<b>Day</b>	<b>Eve</b>	<b>Even years only</b>	<b>Odd years only</b>	
<input type="checkbox"/> Fall	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Winter	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Spr/Summer	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**B. MAJOR INSTRUCTIONAL UNITS** A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.)

1.     Holidays and Celebrations
2.     Where You Live
3.     Cultural Diversity
4.     Print and Electronic Media
5.     History and Present Times
6.     Life and Societal Issues

### C. INSTRUCTIONAL OBJECTIVES

DIRECTIONS: Use student outcomes-based language. (Example: Upon visiting a gravel pit students will observe, analyze and describe in one page the weathering processes.) Units should match those listed in Section B.

(This section is unprotected. You may cut and paste from other documents as needed.)

#### Unit 1 Holidays and Celebrations

1. Discuss birthdays and holidays in German (German).
2. Employ correct idioms for buying and presenting gifts, and for purchasing and returning merchandise.
3. Demonstrate the function of the indirect object within the sentence.
4. Expand usage of the pronoun to include the dative case.
5. Expand usage of the adjective ending to include the dative case.
6. Correctly position objects in the sentence using nouns, pronouns, and combinations thereof.
7. Employ idioms involving names of food items.
8. Practice adjectival nouns with *alles*, *etwas* and *nichts*.
9. Correctly order adverbial sequences according to the model *time/manner/place*.
10. Show knowledge of the German capital, Berlin.
11. Explore German holidays, festivities, and gift-giving customs.

#### Unit 2 Where You Live

1. Talk in German about how and where one lives.
2. Differentiate and practice adverbial phrases of place expressing location vs. destination.
3. Correctly employ prepositions governing both the accusative and the dative cases.
4. Show correct case usage with *stehen*, *sitzen*, *liegen*, *hängen*, and their transitive correlates.
5. Express possession in the genitive case.
6. Expand usage of articles and adjective endings to include the genitive case.
7. Demonstrate usage of the infinitive phrase, including those introduced by *ohne* and *(an)statt*.

8. Correctly form compound nouns.
9. Employ idioms involving furniture and household vocabulary.
10. Practice correct pronunciation of German initial *st* and *sp*.
11. Show knowledge of student housing, home-ownership, and allotted gardens (*Schrebergärten*) in German-speaking countries.

### **Unit 3 Cultural Diversity**

1. Practice how to order a meal in a German restaurant.
2. Discuss cultural difference and exchange in German.
3. Correctly decline the relative pronoun and practice subordinate syntax in the relative clause.
4. Demonstrate correct usage of the reflexive pronoun and practice the reflexive verbal phrase.
5. Practice expressing determination and futurity with *wollen* and *werden*, respectively, and as distinct from each other.
6. Practice correct pronunciation of the German voiced and voiceless sibilant *s*.
7. Show knowledge of the German *Gasthaus* and *Schnellimbiss*, and of German shopping habits.

### **Unit 4 Print and Electronic Media**

1. Narrate past events in German using the simple past (preterite) tense.
2. Demonstrate correct formation of the preterite stem and finite forms.
3. Expand principle parts table of studied verbs to include the preterite stem.
4. Show correct usage of the subordinant conjunctions *als*, *wenn*, and *wann*.
5. Review and practice the adjective ending system.
6. Practice correct pronunciation of the German fricatives *f*, *v*, and *w*.
7. Show correct usage of the German pluperfect tense.
8. Show knowledge of German electronic and print media, and demonstrate ability to discuss and navigate materials on the German-language Internet.

**Unit 5 History and Present Times**

1. Discuss recent German history and current events in German
2. Demonstrate correct formation and usage of the German passive voice.
3. Show ability to use participles adjectively.
4. Show correct usage of verbal phrases involving prepositions, and corresponding *da-* and *wo-*compounds.
5. Practice correct pronunciation of the German consonant clusters *pf* and *kn*.
6. Show knowledge of 20<sup>th</sup>-century German history and of the European Union.

**Unit 6 Life and Societal Issues**

1. Discuss relationships and gender issues in German.
2. Discuss career, family obligation, and future dreams in German.
3. Practice expressing emotion, wish, and regret in subjunctive II phrases.
4. Demonstrate correct formation of the present subjunctive II of weak and strong verbs, and irregular forms.
5. Demonstrate correct usage of the present subjunctive II in polite requests, *als ob* phrases, hypothetical conditions, and indirect speech.
6. Demonstrate recognition of and correct usage of the past subjunctive II.
7. Recognize present and past subjunctive I forms in indirect speech.
8. Practice using the genitive preposition, and the relative clause introduced by a genitive preposition and pronoun.
9. Practice correct pronunciation of the German glottal stop.
10. Show knowledge of women in the workplace in Germany.

**WASHTENAW COMMUNITY COLLEGE  
COURSE-SYLLABUS APPROVAL FORM (CSAF)**

GRM 122

**D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT**

**1. Instructional Methods:** (Check the appropriate boxes and describe as needed.)

<input checked="" type="checkbox"/> Lecture/Discussion _____ <input type="checkbox"/> Clinical Instruction _____ <input checked="" type="checkbox"/> Laboratory Assignments _____ <input checked="" type="checkbox"/> Internet Assignments _____ <input checked="" type="checkbox"/> Computer Simulations _____ <input type="checkbox"/> On-Site Work Experience _____ <input type="checkbox"/> Team Assignments _____ <input type="checkbox"/> Demonstrations _____	<input type="checkbox"/> Performances _____ <input type="checkbox"/> Group Critiques _____ <input type="checkbox"/> Field Trips _____ <input type="checkbox"/> Telecourse _____ <input type="checkbox"/> ITV Course _____ <input type="checkbox"/> Self-Paced Instruction _____ <input checked="" type="checkbox"/> Other <u>Modeling, Cooperative learning, Role play, speaking, listening, reading, writing, vocabulary, grammar, pronunciation, cultural presentation, cluster work, partner work</u> _____ <input type="checkbox"/> Other _____
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**2. Evaluation Criteria:**

<input checked="" type="checkbox"/> Attendance _____ <input checked="" type="checkbox"/> Class Discussion _____ <input checked="" type="checkbox"/> Papers _____ <input type="checkbox"/> Portfolios _____ <input checked="" type="checkbox"/> Projects _____ <input checked="" type="checkbox"/> Reports _____ <input type="checkbox"/> Clinical Assignments _____ <input checked="" type="checkbox"/> Home Work _____	<input checked="" type="checkbox"/> Quizzes _____ <input checked="" type="checkbox"/> Tests _____ <input type="checkbox"/> Midterm _____ <input checked="" type="checkbox"/> Final Exam _____ <input checked="" type="checkbox"/> Presentations _____ <input checked="" type="checkbox"/> Individual Performance _____ <input type="checkbox"/> Group/Team Performance _____ <input type="checkbox"/> Other _____
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**3. Assessment of Student Achievement:** (Indicate methods that will be used for NCA mandated assessment of student academic achievement at the course and (if applicable) general education levels)

<input type="checkbox"/> Departmental Exam _____ <input type="checkbox"/> Follow-on Tracking _____ <input type="checkbox"/> Standardized Test _____ <input type="checkbox"/> Portfolio Assessment _____	<input type="checkbox"/> Pre-test/Post-test _____ <input type="checkbox"/> Simulations _____ <input type="checkbox"/> Comprehensive Project _____ <input type="checkbox"/> Other _____
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**F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES**

**1. Special Equipment/Facilities :** (Check the appropriate boxes and describe as needed.)

<input checked="" type="checkbox"/> Lab equipment <u>WCC Language Lab</u> _____ <input type="checkbox"/> Computer Lab _____ <input checked="" type="checkbox"/> CD ROM's _____ <input type="checkbox"/> Data Projector/Screen _____ <input checked="" type="checkbox"/> VCR _____ <input checked="" type="checkbox"/> TV Monitor _____	<input type="checkbox"/> ITV Classroom _____ <input type="checkbox"/> Off-Campus Sites _____ <input checked="" type="checkbox"/> Testing Center <u>when needed</u> _____ <input checked="" type="checkbox"/> Other <u>CD Player</u> _____ <input checked="" type="checkbox"/> Other <u>Slide Projector</u> _____ <input checked="" type="checkbox"/> Other <u>Overhead Projector</u> _____
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**2. Texts:** (Please indicate if no text is required.)

Title: Treffpunkt Deutsch, 3<sup>rd</sup> Edition  
 Author: Widmaier and Widmaier Copyright Yr: 1999  
 Publisher: Prentice Hall Est. Cost: \$50.00

Title: Treffpunkt Deutsch Arbeitsbuch, 3<sup>rd</sup> Edition  
 Author: Widmaier and Widmaier Copyright Yr: 1999  
 Publisher: Prentice Hall Est. Cost: \$30.00

Title: \_\_\_\_\_  
 Author: \_\_\_\_\_ Copyright Yr: \_\_\_\_\_  
 Publisher: \_\_\_\_\_ Est. Cost: \_\_\_\_\_

Title: \_\_\_\_\_  
 Author: \_\_\_\_\_ Copyright Yr: \_\_\_\_\_  
 Publisher: \_\_\_\_\_ Est. Cost: \_\_\_\_\_

Additional Texts:

**3. Supplies and/or Uniforms students will have to Acquire:** (e.g. calculators, uniforms, tools, etc.)

Descriptions	Cost Estimates
<u>Cassettes / CDs</u>	<u>\$20.00</u>
_____	_____
_____	_____

**4. Reference Materials that will be used:** (e.g. journals, books, manuals, maps, LRC reserves, etc.)

Title/Name	Location
<u>Audio and Video Program Transcript Manuals to Treffpunkt</u>	_____
<u>German-English / English-German Dictionary</u>	_____

**5. Computer Software that will be used:**

Title/Name	Location
<u>Reference Materials Continued...</u>	_____
<u>English Grammar for Students of German</u>	<u>by Cecile Zorach</u>
<u>German Government Map of Germany (1999)</u>	_____

**6. Audio/Visual Materials that will be used:** (e.g. films, video tapes, slides, audio tapes, CDs, etc.)

Title/Name	Location
<u>Treffpunkt Deutsch, Audio Program</u>	<u>LRC, Language Lab</u>
<u>Tff. Dt. Video Program</u>	<u>LRC, Language Lab</u>

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Tff. Dt. Tutorial Program

Language Lab

Tff. Dt. Interactive CD-Rom