GDT 274

For help screens, select a field and press F1
SECTION I. SUBMISSION INFORMATION

1.	. Course: (Enter proposed discipline, number & tit	le here.)		entriara a ana panggalaran kan kananan dinanan sasa (100 fera menganan kananan	MARKANIA AND AND THE REAL PROPERTY OF THE PROP	
	Discipline/No: GDT 274 Title: Co-Op II					
-	Banner allows only 29 characters and spaces, for	or the title. Lon		be abbreviated.		
	Division Code: BCT Department Code:		Org #: <u>14500</u>	 I Im Time Sc 	in College Catalog	
2.	Type of Approval: (applies to both new courses and changes) Full Approval Conditional Approval This proposal previously received conditional approval for the term: *If requestin Change Information: (Check all that apply. Mal Minor Changes Course Discipline/Number (was Course Title (was Course Description Class Capacity (was: Pre or Co-requisites	on for Submission Course Approve-year Syllaburajor Change(s) and Change(s)* activation of Inactivation (Submig a change to a case proposed change in the change of the case of the course of the case	ion: This Course is be oval (Skip 4 and go do see Review No changes in Submit complete sylles (For fully approved coactive Course in this page only.) ourse that has conditionally course in Section III, Company Changes (will Credit hours (credit Change in Grading Total Contact Hour Approval for offer Approval for offer	eing submitted for: (irectly to 5.) ges to course (Submabus) courses, submit revisions Syllabus.) be reviewed by Curricits were: g Method rs (total contact hoting an Honors Sections Syltabus Learning Distance Learning	check all that apply) ait complete syllabus) sed sections only.) comit a complete syllabus. culum Committee.) ars were:	
	Course Objectives (minor changes) Distribution of Contact Hours (contact hours w	vere:	☐ Distance Learning A ☐ General Education	pproval Form) Distribution Course	a: Add□ Remove□	
[lect: lab clin other Other)	☐ (Attach General Educ ☐ Pre or Co-requisite	cation Course Approves (that affect other of	al Form) lepartments)	
5.	Rationale: (for new course or course change) C	hanges are are l	peing made in respons	e to data from Asse	ssment: yes no	
					•	
SEC	CTION II. SIGNATURES	····	TOTAL PROPERTY AND	**************************************	Contraction and the contraction of the contraction	
	Department Review (To be completed by depart Will any new resources be required? No, none ar You must consult all departments that may be aff documents.	tiningtod 571	Yes [] (If yes, attacurse. List department	h list with projected s contacted below a	l costs) nd attach relevant	
	Does the department support approval of this cour	rse? 🛛 🔀 ye	ś	, initial and return t	o preparer with rationale.)	
	Print: Kristine Willimann S Faculty/Preparer	gnature	starts fle	1.11	Date: 3/20/2003	
***********	Department Chair	gnature	and Bas	cock	Date: 3/25/03	
	Division Review (To be completed by division de Is this a curricular priority for your division? What is the estimated enrollment?	an; if recomme	ndation is no, initial a	nd return to departn	nent with rationale.)	
~~~~	Recommendation Yes No Dean's/Ao	lministrator's S	ignature		3/28/03 Date	
	Curriculum Committee Review (Attach addition	ial comments if	necessary and forwar	d to Executive Vice	President.)	
	Recommendation Yes No Curriculum	n Committee C	hair's Signature	**************************************	Date	
1	Vice President for Instruction and Student Ser Approval Yes No Vice Pres	vices Approval dent's Signatur	(Attach additional co	mments if necessary	1) 1/10/03 Date/	
	Code Entered in Banner  oved for General Education Area/Group	116 Enter	ed in Access Proper Syllabus Da	Ked • • Log File Its	7301 F	

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SECTION III. COURSE SYLLABUS
A. COURSE DETAILS (Start with #1.)

For help screens press F1.

Discipline & No.: GDT 274 Title: Co-Op II							
Course and title will automatically appear above upon saving or previewing							
1. Description: (Please be brief. Explain acronyms if used.)  In this course, students gain further skill from continued experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning chicating this set.							
with the instructor and employer, students set up work assignments and learn related work experience.	proved, compensated, industr	y-related position. Together					
related work experience.	ning objectives to connect cla	ssroom learning with career-					
2. Credit Hours: var 3. Contact Hours per Semester:		na da dingia a a a a kunna a a a a a a a a a a a a a a a a a a					
If Variable credit, Give Range: Lecture:	4. Class Capacity:	5. Course Options:					
1 to 3 credits Lab:	15	☐Distance learning					
Clinical:	(If nonstandard, attach	(Attach DL Form)					
If repeatable for credit, how Other: OTJ 120 many times Total Contact Hours: 120	Class Capacity	Honors (Attach					
indary times Total Contact Hours: 120	Exception form.)	Honors Addendum.)					
6. Prerequisite(s) Min *Concurrent	Min. **Level	P/NP Grading					
and/or "(" Course Grade Enrollment Test Name	Score ")" I II	Other Prerequisites					
	<u> </u>	18-6-6-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-					
		146 6 14 4 14 14 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15					
		Consent Required 🛛					
		7. Corequisites: (limit of 2)					
had bad seen comments and a seen comments and	·····						
* Can take prerequisite before or concurrently with this course. **Level I is enforced in Banner; Level II is enforced by instructor on 1st day		VIIII 0.22-203042444					
Level I is enforced in Banner; Level II is enforced by instructor on 1st day	of class.						
8. Course Purpose: If a program requirement, specify	Please send syllabus for	Accepted for transfer:					
Program Requirement the program(s)	Transfer evaluation to:	(attach documentation)					
General Education	☐ EMU	☐ EMU					
Program Support	UM	☐ UM					
Basic Skills/Developmental Transfer	period.						
☐ ITalister ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐		***************************************					
Enrichment	**************************************	***************************************					
9. Terms Course will be offered:	***************************************						
Terms Session Length (e.g. 15 weeks, 1st 7 weeks, etc.)	Ever	years Odd years					
⊠ Fall	Day Eve only	y only					
Winter							
⊠ Spr/Summer		<b> </b>					
P MA IOD INCODUCTIONAL ANYTHE							

**B. MAJOR INSTRUCTIONAL UNITS** A major instructional unit is a grouping of topics that naturally relate to one another. Add additional numbers as needed. (This section is unprotected so that you can cut and paste from other documents.

- The student, with the instructor and employer will complete a Emploment Services' Cooperative Education Work Agreement which will include hours of work, location, rate of pay and specific assignments.
- 2. The student with the instructor and employer will complete a Emploment Services' Learning Objectives/Assignments form describing the learning plan for the semester., This plan will include a

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minimum of three learning objectives and criteria for evaluation specific to the student's work experience.

- 3. Using the Emploment Services' Student Self-Assesment Report on Work Experience form, the student will write a final report on the Co-Op experience containg the following items:
  - · A description of assignments and projects
  - · A summary of the skill and abilitites used on the job
  - An assessment of how well the objectives established at the beginning of the assignment were achieved
  - * Other reactions to and/or impressions of the experience.

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#### C. INSTRUCTIONAL OBJECTIVES

DIRECTIONS: Use student outcomes-based language. (Example: Upon visiting a gravel pit students will observe, analyze and describe in one page the weathering processes.) Units should match those listed in Section B.

(This section is unprotected. You may cut and paste from other documents as needed.) **Unit #1** 

- 1. The student will have opportunity for compensated work experience with applicable credits toward graduation.
- 2. The student will have opportunity to improve communication and interpersonal skills and integrate course work and skills developed in the classroom to co-op responsibilitie, assignments and projects.
- 3. The student will understand the expectations necessary to succeed in the workplace.

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D. INSTRUCTIONAL METHODS, EVALUATION CRITERIA, AND ASSESSMENT						
1. Instructional Methods: (Check the appropriate boxes and describe as needed.)						
Lecture/Discussion	Performances					
Clinical Instruction	Group Critiques					
Laboratory Assignments	Field Trips					
Internet Assignments	Telecourse					
Computer Simulations	ITV Course					
On-Site Work Experience	Self-Paced Instruction					
Team Assignments	Other On the Job Training					
Demonstrations	Other					
2. Evaluation Criteria:						
⊠Attendance	Quizzes					
Class Discussion	Tests					
Papers	Midterm					
Portfolios	Final Exam					
⊠Projects	[]Presentations					
⊠Reports	Individual Performance					
Clinical Assignments	Group/Team Performance					
Home Work	Dother Supervisor Assessment					
3. Assessment of Student Achievement: (Indicate	methods that will be and for NICA					
assessment of student academic achievement at t	he course and (if applicable) general education levels)					
Departmental Exam	Pre-test/Post-test					
Follow-on Tracking	Simulations_					
Standardized Test	Comprehensive Project					
Portfolio Assessment	Other					
F. EQUIPMENT, FACILITIES, TEXTS, MATERIALS, AND SUPPLIES						
1. Special Equipment/Facilities: (Check the appropriate boxes and describe as needed.)						
Lab equipment	ITV Classroom					
Computer Lab CD ROM's	Off-Campus Sites					
Data Projector/Screen	☐ Testing Center					
VCR	Other					
TV Monitor	Other					

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2. Texts: (Please indicate if no text is required.)

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5. Computer Software that will be used:			
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