

Washtenaw Community College Comprehensive Report

ESL 167 Advanced ESL Reading and Listening Effective Term: Fall 2022

Course Cover

College: Humanities, Social and Behavioral Sciences

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English as Second Language

Course Number: 167

Org Number: 11300

Full Course Title: Advanced ESL Reading and Listening

Transcript Title: Advanced ESL Read Listen

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: This course will allow international students to complete their reading sequence under the umbrella of the ESL program. This is particularly beneficial to those students completing the ESL Certificate CTESL1. In addition, this course fills the gap created by the discontinuation of ESL 165, Advanced ESL Speaking, Listening, and Pronunciation. Deficits in advanced listening skills are often a major factor in international student success.

Proposed Start Semester: Fall 2022

Course Description: In this course, international students will develop the reading and listening skills needed for success in American college classrooms. Emphasis will be placed on critical reading, vocabulary, and thinking skills needed to comprehend, analyze, and interpret college-level reading materials and lectures. Students will practice reading and listening strategies that can be implemented beyond the limits of this course. This course contains material previously taught in ESL 165.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 **Student:** 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 60 **Student:** 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Enrollment Restrictions

GVR E4, Listening E4; Reading 3, Writing 3

Prerequisite

ESL 138 minimum grade "C"; may enroll concurrently

Prerequisite

(ESL GVR Level E-4 and ESL Listening Level E-4; ESL 138 minimum grade "C", may enroll concurrently) or (Academic Reading Level 3 and Academic Writing Level 3)

General Education**Request Course Transfer****Proposed For:**

Eastern Michigan University

Student Learning Outcomes

1. Apply active reading strategies to express main ideas of college-level texts.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Outcome-related rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 73% level or higher.

Who will score and analyze the data: Departmental faculty

2. Interpret and analyze complex texts using critical reading and thinking strategies.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Outcome-related rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 73% level or higher.

Who will score and analyze the data: Departmental faculty

3. Utilize listening and note-taking skills to demonstrate comprehension of an academic presentation.

Assessment 1

Assessment Tool: Outcome-related exam questions

Assessment Date: Fall 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students

How the assessment will be scored: Outcome-related rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 73% level or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Determine meanings of unknown vocabulary using context clues and word parts.
2. Recognize patterns of organization, structure, and transition words.

3. Paraphrase in order to express the main idea and supporting details of an advanced text.
4. Utilize active reading strategies such as notetaking and annotating to engage with texts.
5. Utilize the library to identify resource materials.
6. Read at least one unabridged novel for pleasure.
7. Take notes on an academic presentation that capture main ideas and sufficient supporting information.
8. Practice active listening in group and classroom discussions.
9. Use vocabulary from the Academic Word List during presentations and discussions.

New Resources for Course

Course Textbooks/Resources

Textbooks

Beglar, David. *Contemporary Topics 3*, 4th ed. White Plains, NY: Pearson ELT, 2016, ISBN: 9780134400792.

Cohen, Robert F. . *Longman Academic Reading Series 4*, 1st ed. White Plains, NY: Pearson Education, Inc., 2014, ISBN: 0-13-276061-4.

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Heather Zettelmaier</i>	<i>Faculty Preparer</i>	<i>Jan 07, 2022</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jan 09, 2022</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Jan 13, 2022</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 02, 2022</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 03, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 04, 2022</i>