

## Washtenaw Community College Comprehensive Report

### ENG 111S Composition I Supplemental Support Effective Term: Fall 2022

#### Course Cover

**College:** Humanities, Social and Behavioral Sciences

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English & College Readiness

**Discipline:** English

**Course Number:** 111S

**Org Number:** 11300

**Full Course Title:** Composition I Supplemental Support

**Transcript Title:** Comp I Supplemental

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course

**Change Information:**

**Course description**

**Objectives/Evaluation**

**Rationale:** This course was conditionally approved in 2021. Any changes are being made as a result of the course assessment. We are now seeking full approval.

**Proposed Start Semester:** Fall 2022

**Course Description:** In this course, students will receive supplemental instruction and support in the reading and writing techniques needed for ENG 111. The topics covered include critical reading and thinking strategies necessary for the identification, interpretation, and analysis of complex texts. Special attention will be given to sources appropriate for inclusion in research-based writing. Students will practice critical reading and writing skills, and they will access resources across campus to aid in the successful completion of both this course and ENG 111. This course will be required for students below college-level reading and writing who wish to take ENG 111.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 2

**Lecture Hours: Instructor: 30 Student: 30**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 30 Student: 30**

**Repeatable for Credit:** NO

**Grading Methods:** P/NP (limited to clinical & practica)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

Reduced Reading/Writing Scores

#### College-Level Math

No Level Required

## **Requisites**

### **Corequisite**

ENG 111

Students enrolled in ENG 111S must also enroll in ENG 111.

and

### **Prerequisite**

Minimum reading level 5 or a minimum writing level 3

## **General Education**

### **Degree Attributes**

Below College Level Pre-Reqs

## **Request Course Transfer**

### **Proposed For:**

## **Student Learning Outcomes**

1. Apply critical reading and thinking strategies to analyze and accurately interpret complex texts used in ENG 111 (e.g., academic essays and research).

### **Assessment 1**

Assessment Tool: Capstone project

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: Seventy (70%) of the students will score 73% ("C" level; Pass) or better.

Who will score and analyze the data: Departmental faculty

2. Analyze and apply structures and process of research-based writing done in ENG 111.

### **Assessment 1**

Assessment Tool: Reflection essay

Assessment Date: Fall 2024

Assessment Cycle: Every Three Years

Course section(s)/other population: All students

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 73% ("C" level; Pass) or better.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

1. Use academic support resources at the college (e.g. learning commons, library, writing center) to help with complex reading tasks.
2. Use library databases to identify sources relevant to research-based writing in ENG 111.
3. Assess credibility to determine the appropriateness of sources for inclusion in research-based writing for ENG 111.
4. Analyze and annotate reading passages for ENG 111 using summary and paraphrasing.
5. Create and revise drafts of written assignments for ENG 111, reinforcing the writing process used in ENG 111.
6. Analyze the structure of academic writing and the writing process, including the importance of adjusting style, audience and purpose to establish levels of formality and tone in ENG 111.

7. Document sources using MLA style or another appropriate research documentation style for ENG 111.

### **New Resources for Course**

All 111S classes will use a departmentally-developed Blackboard site.

### **Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

### **Equipment/Facilities**

Level I classroom  
Computer workstations/lab

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Julie Kissel</i>	<i>Faculty Preparer</i>	<i>Feb 16, 2022</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Feb 17, 2022</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Feb 17, 2022</i>
<b>Curriculum Committee Chair:</b> <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Mar 22, 2022</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 28, 2022</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 05, 2022</i>