

Washtenaw Community College Comprehensive Report

ECD 220 Development and Care of Infants and Toddlers Effective Term: Fall 2024

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Early Childhood Development

Course Number: 220

Org Number: 15400

Full Course Title: Development and Care of Infants and Toddlers

Transcript Title: Devel & Care Infants/Toddlers

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Updating master syllabus to prepare for assessment and Canvas.

Proposed Start Semester: Fall 2024

Course Description: In this course, students will learn about the care of children from birth through thirty-six months of age and how to develop appropriate curriculum for this group. Emphasis is on the care and education of infants and toddlers in licensed group settings with attention to caregiver interaction strategies and developing meaningful activities to support children's development. This course was previously CCP 220.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

ECD 101 minimum grade "C"

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Ferris State University

Michigan State University

Oakland University

Wayne State University

Western Michigan University

Other : University of Michigan - Dearborn Madonna University

Student Learning Outcomes

1. Plan responsive interactions to use with infants and toddlers.

Assessment 1

Assessment Tool: Outcome-related assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Create lesson plans to support children's communication, language and literacy development.

Assessment 1

Assessment Tool: Outcome-related assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Design lesson plans to support children's cognitive development.

Assessment 1

Assessment Tool: Outcome-related assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

4. Develop lesson plans to support children's development in creative arts.

Assessment 1

Assessment Tool: Outcome-related assignment

Assessment Date: Winter 2025

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify relationship building strategies used at meal time.
2. Identify relationship building strategies used at bodily care time.
3. Identify relationship building strategies used during children's self-selected choice time.
4. Describe developmentally-appropriate activities for communication, language and literacy based on the children's interests and abilities.
5. Identify specific key developmental indicators in communication, language and literacy supported by the activity.
6. Predict expected responses for different developmental stages in communication, language and literacy.
7. Adapt interaction strategies for different developmental stages in communication, language and literacy.
8. Describe developmentally-appropriate activities for cognitive development based on the children's interests and abilities.
9. Identify specific key developmental indicators in cognitive development supported by the activity.
10. Predict expected responses for different developmental stages in cognitive development.
11. Adapt interaction strategies for different developmental stages in cognitive development.
12. Describe developmentally-appropriate activities for creative arts based on the children's interests and abilities.
13. Identify specific key developmental indicators in creative arts supported by the activity.
14. Predict expected responses for different developmental stages in creative arts.
15. Adapt interaction strategies for different developmental stages in creative arts.

New Resources for Course

Course Textbooks/Resources

Textbooks

Post, J. and Hohmann, M.. *Tender Care and Early Learning: Supporting Infants and Toddlers in Child Care Settings*, 2nd ed. Ypsilanti, Michigan: High/Scope Press, 2011, ISBN: 9781573795838.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Off-Campus Sites

TV/VCR

Data projector/computer

Reviewer

Action

Date

Faculty Preparer:

Beth Marshall

Faculty Preparer

Jan 27, 2024

Department Chair/Area Director:

Beth Marshall

Recommend Approval

Jan 29, 2024

Dean:

<i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jan 30, 2024</i>
Curriculum Committee Chair:		
<i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Jun 04, 2024</i>
Assessment Committee Chair:		
<i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Jun 05, 2024</i>
Vice President for Instruction:		
<i>Brandon Tucker</i>	<i>Approve</i>	<i>Jun 08, 2024</i>