

Washtenaw Community College Comprehensive Report

ECD 123 Essentials of Early Care and Education - II Effective Term: Fall 2022

Course Cover

College: Advanced Technologies and Public Service Careers

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Early Childhood Development

Course Number: 123

Org Number: 15400

Full Course Title: Essentials of Early Care and Education - II

Transcript Title: Essentials of Child Care - II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Update master syllabus based on new certification requirements and the results of the course assessment.

Proposed Start Semester: Fall 2021

Course Description: In this course, students learn the additional components of early care and education. Students will identify developmentally appropriate practices in early childhood education in the remaining CDA functional areas of physical, cognitive, communication, creative, self, social, and guidance. They will construct competency statements in each of these functional areas and develop lesson plans and resource collections, which meet national CDA standards. This is the second of two courses, which are required for national CDA Certification. This course was previously CCP 123.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Corequisite

ECD 133

and

Prerequisite

consent required

General Education

Degree Attributes

High School articulation approved

Request Course Transfer

Proposed For:

Eastern Michigan University

Ferris State University

Michigan State University

Western Michigan University

Other : The University of Michigan - Dearborn, Madonna University, Concordia University, Siena

Heights University

Central Michigan University

Student Learning Outcomes

1. Identify developmentally appropriate practices in early childhood education in the CDA functional areas of physical, cognitive, communication, creative, self, social, and guidance.

Assessment 1

Assessment Tool: Outcome-related test questions

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the outcome-related test questions.

Who will score and analyze the data: Departmental faculty

2. Write reflective Competency Statements (CS) which address all items and sub-items identified in the CDA functional areas of physical, cognitive, communication, creative, self, social, and guidance.

Assessment 1

Assessment Tool: Competency Statement (CS) assignments

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric that meets national CDA requirements.

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the assignment rubrics.

Who will score and analyze the data: Departmental faculty

3. Create learning experiences (lesson plans) for young children in each of the following curricular areas: science/sensory, language and literacy, creative arts, fine motor, gross motor, self concept,

emotional skills/regulation, social skills, and mathematics (RC II).

Assessment 1

Assessment Tool: Learning experience (RC II) assignments

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric that meets national CDA requirements.

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the assignment rubrics.

Who will score and analyze the data: Departmental faculty

4. Create a bibliography that includes short summaries of ten developmentally appropriate children's books. Each book should support a different topic related to children's lives and challenges (RC III).

Assessment 1

Assessment Tool: Bibliography assignment (RC III)

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric that meets national CDA requirements.

Standard of success to be used for this assessment: 75% of students will score 75% or higher on the assignment rubrics.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify developmentally appropriate practices in early childhood education in the CDA functional area of physical development.
2. Write reflective Competency Statements (CS II) which address all items and sub-items identified in the CDA functional area of physical development.
3. Create developmentally appropriate learning experiences in the areas of fine and gross motor (RC II, 4 and 5).
4. Identify developmentally appropriate practices in early childhood education in the CDA functional area of cognitive development.
5. Write reflective Competency Statements (CS II) which address all items and sub-items identified in the CDA functional area of cognitive development.
6. Create developmentally appropriate learning experiences in the areas of science/sensory and mathematics (RC II, 1 and 9).
7. Identify developmentally appropriate practices in early childhood education in the CDA functional area of communication.
8. Write reflective Competency Statements (CS II) which address all items and sub-items identified in the CDA functional area of communication.
9. Create a developmentally appropriate learning experience in the area of language and literacy (RC II, 2).
10. Identify developmentally appropriate practices in early childhood education in the CDA functional area of creative.
11. Write reflective Competency Statements (CS II) which address all items and sub-items identified in the CDA functional area of creative.
12. Create a developmentally appropriate learning experience in the area of creative (RC II, 3).
13. Identify developmentally appropriate practices in early childhood education in the CDA functional area of self.
14. Write reflective Competency Statements (CS III) which address all items and sub-items identified in the CDA functional area of self.

15. Create a developmentally appropriate learning experience in the area of self concept (RC II, 6).
16. Identify developmentally appropriate practices in early childhood education in the CDA functional area of social.
17. Write reflective Competency Statements (CS III) which address all items and sub-items identified in the CDA functional area of social.
18. Create a developmentally appropriate learning experience in the area of social skills (RC II, 8).
19. Identify developmentally appropriate practices in early childhood education in the CDA functional area of guidance.
20. Write reflective Competency Statements (CS III) which address all items and sub-items identified in the CDA functional area of guidance.
21. Create a developmentally appropriate learning experience in the area of emotional skills/regulation (RC II, 7).
22. Create a bibliography and summary of developmentally appropriate children's books (RC III) that illustrate children's cultural or linguistic group identity and/or gender identity.
23. Create a bibliography and summary of developmentally appropriate children's books (RC III) that illustrate children with special needs in everyday situations.
24. Create a bibliography and summary of developmentally appropriate children's books (RC III) that illustrate diverse family structures (i.e., separation/divorce/remarriage/grandparent or other related families).
25. Create a bibliography and summary of developmentally appropriate children's books (RC III) that illustrate the phases of the cycle of life from human reproduction to death.

New Resources for Course

Course Textbooks/Resources

Textbooks

Council for Professional Recognition. *The Child Development associate National Credentialing Program and CDA Competency Standards*, ed. Washington, DC: Council for Professional Recognition, 2017, ISBN: 9780988965003.

Washington, V.. *Essentials for Working with Young Children*, Second ed. Washington, DC: Council for Professional Recognition, 2017, ISBN: 9780990307280.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Beth Marshall</i>	<i>Faculty Preparer</i>	<i>Jun 22, 2021</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Jun 23, 2021</i>
Dean: <i>Jimmie Baber</i>	<i>Recommend Approval</i>	<i>Jun 27, 2021</i>
Curriculum Committee Chair: <i>Randy Van Wagnen</i>	<i>Recommend Approval</i>	<i>Dec 14, 2021</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jan 30, 2022</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jan 30, 2022</i>

