

## Washtenaw Community College Comprehensive Report

### CON 105 Construction Framing II Effective Term: Fall 2019

#### Course Cover

**Division:** Advanced Technologies and Public Service Careers  
**Department:** Heating, Ventilation and A/C  
**Discipline:** Residential Construction Technology  
**Course Number:** 105  
**Org Number:** 14750  
**Full Course Title:** Construction Framing II  
**Transcript Title:** Construction Framing II  
**Is Consultation with other department(s) required:** No  
**Publish in the Following:** College Catalog , Time Schedule , Web Page  
**Reason for Submission:** Course Change  
**Change Information:**  
    **Pre-requisite, co-requisite, or enrollment restrictions**  
    **Outcomes/Assessment**

**Rationale:** This course change will enable students to take this course alongside a developmental course.

**Proposed Start Semester:** Fall 2019

**Course Description:** This course covers light frame construction for homes and light industrial buildings to include wall framing, roof framing, and installation of doors and windows. Construction theory in class is included to support lab activities on and offsite. Students will discuss layout techniques, materials required and proper safety regulations for building these structural systems.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 15 **Student:** 15

**Lab: Instructor:** 60 **Student:** 60

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 75 **Student:** 75

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

Reduced Reading/Writing Scores

#### College-Level Math

Level 1

#### Requisites

**Prerequisite**

CON 104 minimum grade "C"; may enroll concurrently  
and

**Prerequisite**

CON 108; minimum grade of C

**Prerequisite**

Reading Level 5; Writing Level 3

**General Education****Request Course Transfer****Proposed For:**

Central Michigan University

Eastern Michigan University

Ferris State University

**Student Learning Outcomes**

1. Recognize and apply proper safety techniques to build a wall.

**Assessment 1**

Assessment Tool: Lab exercises

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

**Assessment 2**

Assessment Tool: Exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

2. Recognize and apply proper safety techniques to build a roof system.

**Assessment 1**

Assessment Tool: Lab exercises

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

**Assessment 2**

Assessment Tool: Exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

3. Recognize and apply proper safety techniques to install interior and exterior doors.

**Assessment 1**

Assessment Tool: Lab exercises

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

4. Recognize and apply proper safety techniques to install windows.

**Assessment 1**

Assessment Tool: Lab exercises

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 80% of the students will score 80% or higher

Who will score and analyze the data: Departmental faculty

**Course Objectives**

1. Recognize materials used for light frame construction walls.
2. Construct a wall using proper materials, layout, and safety regulations.
3. Inspect a wall using required industry standards.
4. Differentiate between various types of roof systems.
5. Recognize materials used for light framed construction roofs.
6. Identify tasks required to build each roof system.
7. Construct a roof system using proper materials, layout and safety techniques.
8. Recognize various tools and equipment used for door installation.
9. Diagnose problems that may arise when doors are installed incorrectly.
10. Safely install interior and/or exterior door within industry standards.
11. Recognize various types and components of windows.
12. Diagnose problems that may arise when windows are installed incorrectly.
13. Safely install windows within industry standards.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks  
Manuals  
Periodicals  
Software

**Equipment/Facilities**

Level III classroom

| <b><u>Reviewer</u></b>  | <b><u>Action</u></b>      | <b><u>Date</u></b>  |
|---|---------------------------|---------------------|
| <b>Faculty Preparer:</b><br><i>Cristy Lindemann</i>             | <i>Faculty Preparer</i>   | <i>May 28, 2019</i> |
| <b>Department Chair/Area Director:</b><br><i>Robert Carter</i>  | <i>Recommend Approval</i> | <i>Jun 17, 2019</i> |
| <b>Dean:</b><br><i>Brandon Tucker</i>                           | <i>Recommend Approval</i> | <i>Jun 18, 2019</i> |
| <b>Curriculum Committee Chair:</b><br><i>Lisa Veasey</i>        | <i>Recommend Approval</i> | <i>Jul 10, 2019</i> |
| <b>Assessment Committee Chair:</b><br><i>Shawn Deron</i>        | <i>Recommend Approval</i> | <i>Jul 18, 2019</i> |
| <b>Vice President for Instruction:</b><br><i>Kimberly Hurns</i> | <i>Approve</i>            | <i>Jul 26, 2019</i> |