

Washtenaw Community College Comprehensive Report

CJT 111 Police/Community Relations Effective Term: Fall 2020

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Public Service Careers

Discipline: Criminal Justice

Course Number: 111

Org Number: 15430

Full Course Title: Police/Community Relations

Transcript Title: Police/Community Relations

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: It has been five years since the previous review.

Proposed Start Semester: Spring/Summer 2020

Course Description: In this course, students will study the role of the individual officer and the department in achieving and maintaining public support. Topics include customs, culture, and skills needed to foster relationships with all populations of the community. Students will be introduced to public information services and techniques for the alleviation of community tensions are also covered.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify the three eras in the evolution of community policing from its origin, through professionalism to community policing.

Assessment 1

Assessment Tool: Outcome-related questions on the departmental exam

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

Who will score and analyze the data: Departmental faculty

2. Recognize the importance of developing partnerships with the community, including the media, schools, groups and other institutions.

Assessment 1

Assessment Tool: Outcome-related questions on the departmental exam

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

Who will score and analyze the data: Departmental faculty

3. Identify the skills needed to foster relationships with all populations of the community.

Assessment 1

Assessment Tool: Outcome-related questions on the departmental exam

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

Who will score and analyze the data: Departmental faculty

4. Recognize cultural behaviors, sensitivities, and customs necessary to function effectively in a diverse community

Assessment 1

Assessment Tool: Outcome-related questions on the departmental exam

Assessment Date: Fall 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of the students will score 75% or higher on the outcome-related exam questions.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the main points of friction that exist between the community and the criminal justice system.
2. Identify the persistent problems within the community that require police involvement.
3. Identify particular situations that may require special attention from law enforcement.
4. Apply socially significant events that may impose negative impact on community relations with law enforcement.
5. Identify stress-related reactions that may occur between police and the community.
6. Describe how community relations programming is influenced by political forces in the community.
7. Summarize the importance of the media in community relations.
8. Describe the role of advocacy groups in the criminal justice community.
9. Interpret state and federal laws related to discrimination and diversity.
10. Recognize the fundamental terms related to police-community relations.
11. Identify the general role of the police and how it specifically relates to community relations.
12. Recognize the consequences of public pressure on police agents.
13. Identify at least three different subcultures within our area and explain how they differ from the larger culture in traditions and customs.
14. List and explain some cultural differences that could be barriers to effective communication.

New Resources for Course

Course Textbooks/Resources

Textbooks

Miller, L., S., Hess, K., M., Orthmann, C., H.. *Community Policing* , 8th ed. Boston: Cengage, 2018, ISBN: 9781305960817.

Manuals

Periodicals

Software

Equipment/Facilities

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|---|---------------------------|---------------------|
| Faculty Preparer: <i>Kevin Lindsey</i> | <i>Faculty Preparer</i> | <i>Feb 05, 2020</i> |
| Department Chair/Area Director: <i>Ruth Walsh</i> | <i>Recommend Approval</i> | <i>Feb 06, 2020</i> |
| Dean: <i>Jimmie Baber</i> | <i>Recommend Approval</i> | <i>Feb 07, 2020</i> |
| Curriculum Committee Chair: <i>Lisa Veasey</i> | <i>Recommend Approval</i> | <i>Mar 09, 2020</i> |
| Assessment Committee Chair: <i>Shawn Deron</i> | <i>Recommend Approval</i> | <i>Mar 10, 2020</i> |
| Vice President for Instruction: <i>Kimberly Hurns</i> | <i>Approve</i> | <i>Mar 17, 2020</i> |