# Washtenaw Community College Comprehensive Report

# CEM 140 Organic Biochemistry Effective Term: Winter 2022

#### **Course Cover**

College: Math, Science and Engineering Tech Division: Math, Science and Engineering Tech Department: Chemistry Discipline: Chemistry Course Number: 140 Org Number: 12320 Full Course Title: Organic Biochemistry Transcript Title: Organic Biochemistry Is Consultation with other department(s) required: No Publish in the Following: College Catalog, Time Schedule, Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Outcomes/Assessment Objectives/Evaluation

**Rationale:** The American Chemical Society (ACS) test was previously used for assessment and given on the last day of laboratory; now we will use common questions on unit tests in the course. **Proposed Start Semester:** Fall 2021

**Course Description:** This course is an introduction to both organic chemistry and biochemistry for nursing and other health services students. Major topics covered are the structure and functional groups of organic compounds, structures of biological molecules, mechanism of enzyme-catalyzed reactions, metabolism and bioenergetics.

## **Course Credit Hours**

Variable hours: No Credits: 4 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 45 Student: 45 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 90 Student: 90 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **<u>College-Level Reading and Writing</u>**

College-level Reading & Writing

## **College-Level Math**

#### Requisites Prerequisite CEM 105 minimum grade "C" or

#### **Prerequisite** CEM 111 minimum grade "C"

## **General Education**

MACRAO MACRAO Science & Math MACRAO Lab Science Course General Education Area 4 - Natural Science Assoc in Applied Sci - Area 4 Assoc in Science - Area 4 Assoc in Arts - Area 4 Michigan Transfer Agreement - MTA MTA Lab Science

# Request Course Transfer

**Proposed For:** 

## **Student Learning Outcomes**

1. Characterize and name organic compounds as well as the reactions they undergo.

#### Assessment 1

Assessment Tool: Common, outcome-related questions on unit tests Assessment Date: Winter 2023 Assessment Cycle: Every Two Years Course section(s)/other population: All students Number students to be assessed: All students How the assessment will be scored: Answer key Standard of success to be used for this assessment: 70% of students will score 70% or higher Who will score and analyze the data: Departmental faculty

2. Characterize the main classes of biomolecules (carbohydrates, lipids, proteins, and nucleic acids) and their biological functions.

## Assessment 1

Assessment Tool: Common, outcome-related questions on unit tests Assessment Date: Winter 2023 Assessment Cycle: Every Two Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key Standard of success to be used for this assessment: 70% of students will score 70% or higher Who will score and analyze the data: Departmental faculty

3. Outline metabolic pathways and their regulation in the body, e.g. citric acid cycle, electron transport chain, glycolysis etc.

#### Assessment 1

Assessment Tool: Common, outcome-related questions on unit tests Assessment Date: Winter 2023 Assessment Cycle: Every Two Years Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Answer key Standard of success to be used for this assessment: 70% of students will score 70% or higher Who will score and analyze the data: Departmental faculty 4. Follow the scientific process in the laboratory by properly collecting and recording data, calculating and analyzing results, and drawing conclusions based on the analyses.

## Assessment 1

Assessment Tool: Lab reports Assessment Date: Winter 2023 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Rubric Standard of success to be used for this assessment: 70% of the students will score a 6 of 9 (67%) or higher Who will score and analyze the data: Departmental faculty

# **Course Objectives**

- 1. Name and draw organic compounds based on the International Union of Pure and Applied Chemistry (IUPAC) rules.
- 2. Predict physical and chemical properties based on structure.
- 3. Predict reaction products of major reaction types.
- 4. Define chirality, and identify chiral compounds and their enantiomeric and diastereomeric relationships.
- 5. Classify and draw Fischer and Haworth projections of carbohydrates, identify carbohydrates given structures, and describe their functions.
- 6. Identify the major classes of lipids, their hydrolysis products, and describe their functions.
- 7. Show how proteins are made up of amino acids, and relate the importance of their structure with their function.
- 8. Explain how enzymes work, how they are inhibited, and the types of reactions they catalyze.
- 9. Show how the genetic code results in particular proteins, and the general structure of nucleic acids.
- 10. Draw an outline of the common catabolic pathways, and where they occur in the cell.
- 11. Show how carbohydrates are metabolized and synthesized in the body.
- 12. Show the metabolism of fatty acids.
- 13. Outline the catabolic fate of amino acids.
- 14. Show the overall energy (ATP) production for each of the biomolecules.
- 15. Show how each of the macronutrients' metabolism is inter-related.
- 16. Briefly explain the pH balance of the blood, and the main buffers involved in homeostasis.
- 17. Observe laboratory safety procedures.
- 18. Keep a laboratory journal.
- 19. Interpret and follow written procedures.
- 20. Manipulate laboratory equipment to make measurements.
- 21. Make observations and collect data.
- 22. Interpret and summarize data and calculate results.
- 23. Draw conclusions based on experimental results.

# **New Resources for Course**

## **Course Textbooks/Resources**

Textbooks

Stoker, H. Stephen. *Organic and Biochemistry*, 5 ed. Cengage, 2017, ISBN: 9781285853918. Manuals Periodicals Software

# **Equipment/Facilities**

Level III classroom Testing Center Data projector/computer Other: Chemistry laboratory

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
Breege Concannon	Faculty Preparer	Jul 09, 2021
<b>Department Chair/Area Director:</b>		
Tracy Schwab	Recommend Approval	Jul 12, 2021
Dean:		
Victor Vega	Recommend Approval	Jul 20, 2021
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Sep 23, 2021
Assessment Committee Chair:		
Shawn Deron	Recommend Approval	Oct 01, 2021
Vice President for Instruction:		
Kimberly Hurns	Approve	Oct 10, 2021