# **Washtenaw Community College Comprehensive Report**

# BOS 208 Desktop Publishing for the Office Effective Term: Winter 2014

## **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Business Office Systems **Discipline:** Business Office Systems

Course Number: 208 Org Number: 13310

**Full Course Title:** Desktop Publishing for the Office **Transcript Title:** Desktop Publishing for Office

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

Change Information:
Course description
Outcomes/Assessment
Objectives/Evaluation

Rationale: Update descriptions and add outcomes and assessment methods.

**Proposed Start Semester:** Winter 2013

**Course Description:** This course will prepare students to apply basic publishing skills while creating flyers, newsletters, brochures, letterhead, business cards, and other publications. The course will enable the student to create a publication from scratch or use a template with a business information set. Students will create, manage, revise and distribute publications. Students must be familiar with Windows and have keyboarding skills of at least 25 wpm.

# **Course Credit Hours**

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# College-Level Math

**Requisites** 

## **General Education**

General Education Area 7 - Computer and Information Literacy

Assoc in Arts - Comp Lit

Assoc in Applied Sci - Comp Lit

Assoc in Science - Comp Lit

# Request Course Transfer

**Proposed For:** 

# Student Learning Outcomes

1. Create and revise publications similar to those used in academic and business environments.

Assessment 1

**Assessment Tool:** Portfolio of design publications

Assessment Date: Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Scored using a rubric

Standard of success to be used for this assessment: 75% of students will score

75% or higher.

Who will score and analyze the data: Departmental Faculty

Assessment 2

**Assessment Tool:** Practical Exam **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher.

Who will score and analyze the data: Departmental Faculty

2. Plan, design and evaluate various publications from supplied templates in order to disseminate information effectively.

**Assessment 1** 

**Assessment Tool:** Portfolio of design publications

**Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

**How the assessment will be scored:** Scored using a rubric

Standard of success to be used for this assessment: 75% of students will score

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Assessment 2

**Assessment Tool:** Practical Exam **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher.

Who will score and analyze the data: Departmental Faculty

3. Use Microsoft Publisher tools and advanced formatting techniques to customize and design visually appealing publications from scratch.

Assessment 1

**Assessment Tool:** Practical Exam **Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of students will score

75% or higher.

Who will score and analyze the data: Departmental Faculty

Assessment 2

**Assessment Tool:** Portfolio of design publications

**Assessment Date:** Fall 2013

**Assessment Cycle:** Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students

How the assessment will be scored: Scored using a rubric

Standard of success to be used for this assessment: 75% of students will score

75% or higher.

Who will score and analyze the data: Departmental Faculty

# Course Objectives

1. Describe common types of publications and their purposes.

#### **Matched Outcomes**

2. Create flyers and letterhead.

### **Matched Outcomes**

3. Use the brochure options to create a trifold brochure.

### **Matched Outcomes**

4. Apply font and paragraph formatting to text in a publication.

#### **Matched Outcomes**

5. Insert, format, and move textboxes and graphic objects in a publication.

#### **Matched Outcomes**

6. Create and edit a newsletter template.

## **Matched Outcomes**

7. Create custom publications, custom fonts and custom color schemes.

#### **Matched Outcomes**

8. Use business information sets to create business cards.

#### **Matched Outcomes**

9. Display text, graphics, and dates in a tabular format.

#### **Matched Outcomes**

10. Prepare and package a publication for a printing service.

#### **Matched Outcomes**

11. Merge publications with data.

**Matched Outcomes** 

## New Resources for Course

## Course Textbooks/Resources

Textbooks Manuals Periodicals

Software

## **Equipment/Facilities**

| <u>Reviewer</u>                 | <u>Action</u>      | <u>Date</u>  |
|---------------------------------|--------------------|--------------|
| Faculty Preparer:               |                    |              |
| Joyce Jenkins                   | Faculty Preparer   | Mar 11, 2013 |
| Department Chair/Area Director: |                    |              |
| Joyce Jenkins                   | Recommend Approval | Mar 11, 2013 |
| Dean:                           |                    |              |

Rosemary Wilson Recommend Approval Mar 21, 2013

Vice President for Instruction:

Bill Abernethy Approve Apr 22, 2013