## Washtenaw Community College Comprehensive Report

# ART 127 Life Drawing I Effective Term: Fall 2022

### **Course Cover**

College: Humanities, Social and Behavioral Sciences

**Division:** Humanities, Language & the Arts

**Department:** Arts **Discipline:** Art (new) **Course Number:** 127 **Org Number:** 11400

Full Course Title: Life Drawing I Transcript Title: Life Drawing I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

**Change Information:** 

Pre-requisite, co-requisite, or enrollment restrictions

**Rationale:** This 100-level course requires reading and writing skills for students to successfully meet the objectives and outcomes. As a required course for the Associates in Arts-Fine Arts degree, this course transfers to many colleges and institutions. ART 101: Intro. to Studio Art will continue to require "No Basic Skills" for accessibility purposes.

**Proposed Start Semester:** Fall 2022

**Course Description:** In this studio course, students will learn the essential techniques of drawing the nude. The solid, anatomical structure of the human form will be analyzed through quick gestures and longer developed drawings. Volume, space and accurate proportion will be emphasized when drawing action and stationary poses with a variety of drawing media.

### **Course Credit Hours**

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 30 Student: 30

Lab: Instructor: 60 Student: 60 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 90 Student: 90** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

## **College-Level Math**

## **Requisites**

### **Prerequisite**

ART 111 minimum grade "C+"

## **General Education**

**MACRAO** 

**MACRAO** Humanities

MACRAO not WCC Gen Ed

## **Request Course Transfer**

## **Proposed For:**

Eastern Michigan University Grand Valley State University Kendall School of Design (Ferris) Michigan State University University of Michigan Wayne State University Western Michigan University

## **Student Learning Outcomes**

1. Demonstrate skills in drawing using simple drawing media.

### **Assessment 1**

Assessment Tool: Outcome-related portfolio drawings

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Outcome-related rubrics

Standard of success to be used for this assessment: 70% of the students must achieve a score of

3.5 of 5 (70%) or above.

Who will score and analyze the data: A departmental team of professionals will score and analyze the data.

2. Demonstrate and apply concepts of volume, space and proportion as they relate to the human figure in its environment.

### **Assessment 1**

Assessment Tool: Outcome-related portfolio drawings

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Standard of success to be used for this assessment: 70% of the students must achieve a score of

3.5 of 5 (70%) or above.

Who will score and analyze the data: A departmental team of professionals will score and analyze the data.

3. Demonstrate and apply knowledge of the basic anatomical structures of the human form germane to drawing the figure.

#### Assessment 1

Assessment Tool: Outcome-related portfolio drawings

Assessment Date: Fall 2023

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How the assessment will be scored: Outcome-related rubrics

Standard of success to be used for this assessment: 70% of the students must achieve a score of 3.5 of 5 (70%) or above.

Who will score and analyze the data: A departmental team of professionals will score and analyze the data.

## **Course Objectives**

- 1. Acquire skill in handling weight of line and tonal gradients in order to depict convincing volumes in space.
- 2. Acquire skill in developing the volume of the figure and a believable space on the page for it to occupy.
- 3. Articulate gestural essence of the human form in both stationary and dynamic poses.
- 4. Create the volume and form of the human figure with at least two common drawing media.
- 5. Acquire knowledge of major structural volumes of the human figure and how they contribute to balance and proportion of figure.
- 6. Acquire knowledge of skeletal structure inside the figure and how it relates to both proportion of the figure as a whole, the movement of the figure in action and the visible surface of the nude.
- 7. Integrate gesture of the figure with knowledge of volumetric and anatomical structures of the figure.
- 8. Maintain an investigation of the figure structure, form and technique of a specific drawing for a sustained period of time.
- 9. Analyze the means used by previous masters to present the human form.

### **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks Manuals Periodicals Software

# **Equipment/Facilities**

Level I classroom

Other: Easels, drawing horses

Reviewer	Action	<b>Date</b>
Faculty Preparer:		
Jill Jepsen	Faculty Preparer	Dec 14, 2021
Department Chair/Area Director:		
Elisabeth Thoburn	Recommend Approval	Dec 15, 2021
Dean:		
Scott Britten	Recommend Approval	Dec 17, 2021
Curriculum Committee Chair:		
Randy Van Wagnen	Recommend Approval	Feb 10, 2022
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Feb 10, 2022
Vice President for Instruction:		
Kimberly Hurns	Approve	Feb 11, 2022

# Washtenaw Community College Comprehensive Report

# ART 127 Life Drawing I Effective Term: Winter 2021

### **Course Cover**

**Division:** Humanities, Social and Behavioral Sciences **Department:** Humanities, Languages & the Arts

**Discipline:** Art (new) **Course Number:** 127 **Org Number:** 11400

**Full Course Title:** Life Drawing I **Transcript Title:** Life Drawing I

Is Consultation with other department(s) required: No

**Publish in the Following:** College Catalog, Time Schedule, Web Page **Reason for Submission:** Three Year Review / Assessment Report

**Change Information:** 

Consultation with all departments affected by this course is required.

Course description Outcomes/Assessment Objectives/Evaluation

Rationale: Required review of master syllabus.

**Proposed Start Semester:** Fall 2020

**Course Description:** In this studio course, students will learn the essential techniques of drawing the nude. The solid, anatomical structure of the human form will be analyzed through quick gestures and longer developed drawings. Volume, space and accurate proportion will be emphasized when drawing action and stationary poses with a variety of drawing media.

### **Course Credit Hours**

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 30 Student: 30

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**Total Contact Hours: Instructor: 90 Student: 90** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

No Basic Skills Prerequisite

## **College-Level Math**

## **Requisites**

Prerequisite

ART 111 minimum grade "C+"

### **General Education**

**Degree Attributes** 

Below College Level Pre-Reqs

**MACRAO** 

**MACRAO** Humanities

MACRAO not WCC Gen Ed

## **Request Course Transfer**

### **Proposed For:**

College for Creative Studies

Eastern Michigan University

Grand Valley State University

Kendall School of Design (Ferris)

Michigan State University

University of Michigan

Wayne State University

Western Michigan University

## **Student Learning Outcomes**

1. Demonstrate skills in drawing using simple drawing media.

#### **Assessment 1**

Assessment Tool: Portfolio of drawings

Assessment Date: Fall 2023

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students must achieve a score of

3.5 of 5 (70%) or above.

Who will score and analyze the data: A departmental team of professionals will score and

analyze the data.

2. Demonstrate and apply concepts of volume, space and proportion as they relate to the human figure in its environment.

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### **New Resources for Course**

### Course Textbooks/Resources

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## **Equipment/Facilities**

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Other: Easels, drawing horses

Reviewer	<b>Action</b>	<u>Date</u>
Faculty Preparer:		
Jill Jepsen	Faculty Preparer	Dec 18, 2019
Department Chair/Area Director:		
Jill Jepsen	Recommend Approval	Jan 30, 2020
Dean:		
Scott Britten	Recommend Approval	Feb 13, 2020
Curriculum Committee Chair:		
Lisa Veasey	Recommend Approval	Oct 26, 2020
<b>Assessment Committee Chair:</b>		
Shawn Deron	Recommend Approval	Oct 27, 2020
Vice President for Instruction:		
Kimberly Hurns	Approve	Oct 27, 2020