#### PROGRAM ASSESSMENT PLANNING FORM

| Program to be assessed:   |   |  |                                       |                                       |  |  |
|---|---|--|---------------------------------------|---------------------------------------|--|--|
| Title: Industrial Electr<br>Division: ATP   |   | Industrial Technology                    | Program                               | Code: CVIET2                          |  |  |
| Type of Award:  | ☐ A.A. ☐ A ☐ Cert. ☐ A                            | S A.A.Sdv. Cert. Post-As                 | soc. Cert. Cert.                      | of Completion                         |  |  |
| Assessment plan:  |   |  |                                       |                                       |  |  |
| Learning outcomes to be assessed  | Assessment tool                                   | When assessment will take place          | Describe population to be assessed    | Number of students to be assessed     |  |  |
| Recognize the principles of operation of electrical machines.   | Relevant questions<br>from ELE 134 final<br>exam. | Every three years, starting Winter 2022. | All students who take the final exam. | All students who take the final exam. |  |  |
| Troubleshoot motor control circuits utilizing electrical diagrams.  | Relevant questions<br>from ELE 134 final<br>exam. | Every three years, starting Winter 2022. | All students who take the final exam. | All students who take the final exam. |  |  |
| Demonstrate proficiency in interpreting the National Electric Code (NEC) rules and in performing electrical calculations using the tables in the NEC. | Relevant questions<br>from ELE 204 final<br>exam. | Every three years, starting Winter 2022. | All students who take the final exam. | All students who take the final exam. |  |  |
| Scoring and analysis of a  1. Indicate how the abov   |   | oe scored and evaluated                  | (e.g. departmentally dev              | veloped rubric, external              |  |  |
| evaluation, other). At  |   |  | ,                                     | •                                     |  |  |
| Departmentally deve   | eloped answer key.                                |  |                                       |                                       |  |  |
| 2. Indicate the standard of success to be used for this assessment.   |   |  |                                       |                                       |  |  |
| 70% of students will score 70% or better on the questions relevant to each outcome.   |   |  |                                       |                                       |  |  |
| 3. Indicate who will score and analyze the data (data must be blind-scored).  |   |  |                                       |                                       |  |  |
| Faculty who teach E   | LE courses.                                       |  |                                       |                                       |  |  |
| Submitted by:   |   |  |                                       |                                       |  |  |
| Name:Dale Petty   | De Coty   | ,  | Date:(                                | 5/13/19                               |  |  |

WASHTENAW COMMUNITY COLLEGE

Dept. Chair: Jon Penn Law Date:

Print/Signature

Dean: Print/Signature

Print/Signature

Print/Signature

Reviewed by C+A Committee

Please return completed form to the Office of Curriculum & Assessment, SC 257.

8/22/19

# PROGRAM PROPOSAL FORM

| Preliminary Approval – Check her items in general terms.   | e when using this form for preliminary approval o  | of a program proposal, and respond to the   |  |  |
|--|--|---|--|--|
| Final Approval – Check here when a program proposal. For final appro-  | completing this form after the Vice President for early, complete information must be provided for early.  | Instruction has given preliminary approval to ach item.   |  |  |
| Program Name:  | Industrial Electronics Technology II   | Program   |  |  |
| Division and Department:   | BCT/ELED   | Code:   |  |  |
| Type of Award:   | ☐ AA ☐ AS ☐ AAS ☐ Cert. ☐ Cert. ☐ Cert. of Comp.   |   |  |  |
| Effective Term/Year:<br>Initiator:   | Fall 2007 Gary Downen  | 47.0105   |  |  |
| Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.  Need Need for the program with evidence to support the stated need. | This advanced certificate, when combined with the CFIET (Industrial Electronics Technology) certificate, provides the technical training required for a student to enter the field of industrial electrician.  The courses in this certificate all require prerequisites covered in the CFIET certificate or equivalent job experience.  ELE 134 (Motors and Controls) and ELE 204 (National Electrical Code) are standard courses included in the apprenticeship programs offered by the department.  ELE 134 (Motors and Controls) and ELE 204 (National Electrical Code) have been offered as part of the department's core requirements from the very beginning of the department. They were removed from the CFIET Certificate in 2004 to allow the certificate to fit the needs of the new Automation Technology Associate in Applied Science Degree. They have not, however, lost their importance as core courses for those students seeking training as industrial electricians. These two courses along with ELE 284 (Control Logic Programming), an updated version of ELE 137 (another course that dates back to the |   |  |  |
|  | beginning of the department), are being repackatheir importance in the curriculum of students s  |   |  |  |
| Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.  | Outcomes  1. Recognize the principles of operation of electrical machines.   | Assessment method  Blind scored, departmental test questions administered in all sections of ELE 134 during the semester of assessment. (See attachment 1.) |  |  |
| Include assessment methods that will be used to determine the effectiveness of the program.  | 2. Troubleshoot motor control circuits utilizing electrical diagrams.  | Blind scored, departmental test questions administered in all sections of ELE 134 during the semester of assessment. (See attachment 1.)                    |  |  |
|  | 3. Demonstrate proficiency in interpreting the NEC rules and in performing electrical calculations using the tables in the NEC.  Blind scored, departmental test question administered in all sections of ELE 204 during the semester of assessment. (See attachment 1.)   |   |  |  |
|  | 4. Identify structured techniques used to program PLCs.  | Blind scored, departmental test questions administered in all sections of ELE 284 during the semester of assessment. (See attachment 1.)                    |  |  |

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

| Curriculum  | Major/Area Requirements (12 Credits)   |             |             |                |            |
|---|--|-------------|-------------|----------------|------------|
| List the courses in the program as they   | ELE 134 Motors and Controls 4  |             |             |                |            |
| should appear in the catalog. List minimum  | ELE 204 National Elec  | trical Code |             | 4              |            |
| credits required. Include any notes that  | ELE 284 Control Logic  | Programm    | ing         | 4              |            |
| should appear below the course list.  | Minimum Credits Required for the Program: 12 Credits   |             |             |                |            |
| Budget  |  | STAF        | RT-UP COSTS | ONGO           | DING COSTS |
| Specify program costs in the following areas, per academic year:  | Faculty  | \$          | 0.00        | \$             |            |
| -   | Training/Travel  |             | 0.00        |                |            |
| Because the program courses are already in place,<br>there are no new costs, neither start-up or  | Materials/Resources  |             | 0.00        | Includ         | led in     |
|   | Facilities/Equipment   |             | 0.00        | current budget |            |
|   | Other  |             | 0.00        |                |            |
|   | TOTALS:  | \$          | 0.00        | \$             | 0 .00      |
| Program Description for Catalog and<br>Web site   | This program provides advanced instruction for students who wish to enhance their skills in the area of industrial electronic control. The courses in this certificate build on the foundation of electricity and electronic control introduced in the CFIET certificate. Students will learn to apply and control electric motors, use structured techniques to program PLCs, and relate their understanding of electricity and controls to the requirements of the National Electrical Code. |             |             |                |            |
|   | Accreditation/Licensure – Prepares Students to take the State of Michigan Journeyman Electrician Licensing Examination   |             |             | ı Journeyman   |            |
| Advisors – (See below) Advisory Committee - William Sumpter, Inergy Automotive Systems; Larry Bo Electric Inc. Admission requirements – Completion of CFIET certificate or equivalent |  |             |             |                |            |
| ŀ   | Articulation agreements - None Continuing eligibility requirements - None  |             |             |                |            |
| li de la companya de  | C = 41 1 11 - 11 - 11 1  | X T         |             |                |            |

Assessment plan:

| Program outcomes to be assessed   | Assessment tool   | When assessment<br>will take place           | Describe population to be assessed  | Number students<br>to be assessed |
|---|---|--|---|-----------------------------------|
| 1. Recognize the principles of operation of electrical machines.  | Blind scored, departmental test questions administered in all sections of ELE 134 during the semester of assessment. (See attach. 1.) | Every three years<br>starting Winter<br>2009 | All students enrolled in program courses during the semester of assessment          | Approx. 15 – 24                   |
| 2. Troubleshoot motor control circuits utilizing electrical diagrams.   | Blind scored, departmental test questions administered in all sections of ELE 134 during the semester of assessment. (See attach. 1.) | Every three years<br>starting Winter<br>2009 | All students enrolled in<br>program courses during<br>the semester of<br>assessment | Approx. 15 – 24                   |
| 3. Demonstrate proficiency in interpreting the NEC rules and in performing electrical calculations using the tables in the NEC. | Blind scored, departmental test questions administered in all sections of ELE 204 during the semester of assessment. (See attach. 1.) | Every three years<br>starting Winter<br>2009 | All students enrolled in<br>program courses during<br>the semester of<br>assessment | Approx. 15 – 24                   |
| 4. Identify structured techniques used to program PLCs.   | Blind scored, departmental test questions administered in all sections of ELE 284 during the semester of assessment. (See attach. 1.) | Every three years<br>starting Winter<br>2009 | All students enrolled in program courses during the semester of assessment          | Approx. 15 – 24                   |

## Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

Blind scored, departmental test questions administered in all sections being assessed included as part of instructor developed final exams. (See attachment 1.) The assessment results will be evaluated by the program faculty.

2. Indicate the standard of success to be used for this assessment.

Each of the program outcomes will be evaluated seperately with an expectation that 90% of the program students will have successfully achived the given outcome with a score of 75% or better.

3. Indicate who will score and analyze the data.

The assessment results will be evaluated by the ELE faculty.

4. Explain how and when the assessment results will be used for program improvement.

The ELE faculty will analyze the results of the assessment data for areas of strengths and weaknesses. Ideas will be generated to addresses the areas of weaknesses.

| PRINT NAME      | SIGNATURE       | DATE  |
|-----------------|-----------------|---|
| Gary Downen     | Lary Downers    | 12/18/06  |
| Rosemary Wilson | Trum Wilson     | 1/4/07  |
|                 | Mogel M. Salar. | 4/10/0-   |
|                 | Tany Cehiturath | 5/14/07   |
|                 |                 |   |
|                 | Gary Downen     | Rosemary Wilson  Rosemary Wilson  Roy M. Kalay. |

## **Program Information Report**

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# Industrial Electronics Technology II (CVIET2)

### **Advanced Certificate**

Program Effective Term: Fall 2003

This program provides advanced instruction for students who wish to enhance their skills in the area of industrial electronic control. The courses in this certificate build on the foundation of electricity and electronic control introduced in the Industrial Electronics Technology I certificate. Students will learn to apply and control electric motors, use structured techniques to program PLCs, and relate their understanding of electricity and controls to the requirements of the National Electrical Code. This program prepares students to take the State of Michigan Journeyman Electrician Licensing Exam.

### **Program Admission Requirements:**

Completion of the Industrial Electronics Technology I certificate or equivalent.

| Minimum Credit  | its Required for the Program:                         | 12          |
|---|---|-------------|
|   | National Electrical Code<br>Control Logic Programming | 4<br>4<br>4 |
| Major/Area Rea<br>ELE 134   | iquirements  Motors and Controls                      | 2 credits)  |
| <ul> <li>(a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c</li></ul> | MMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMMM                |             |