PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Division: VCT	Department: WAF/HVAC		Code: CVHVAM		
Type of Award: Assessment plan:	Cert. Adv. Cert. Post-Assoc. Cert. Cert. of Completion				
Learning outcomes to	Assessment tool	When assessment will	Describe population to	Number of students to	
be assessed		take place	be assessed	be assessed	
Recall principles of	The ESCO Institute's	Winter 2011 and every	All program graduates	All program graduates	
light commercial air	commercial air	three years thereafter.			
conditioning.	conditioning competency test.				
Recall principles of	The ESCO Institute's	Winter 2011 and every	All program graduates	All program graduates	
light commercial	commercial	three years thereafter.			
refrigeration.	refrigeration				
D II ' ' I C	competency test.				
Recall principles of residential low	The ESCO Institute's	Winter 2011 and every	All program graduates	All program graduates	
	residential low	three years thereafter.			
pressure hydronic heat systems.	pressure hydronic heat				
systems.	systems competency test.				
	10011				

Title: Heating, Ventilation, Air Conditioning, and Refrigeration - Commercial

Scoring and analysis of assessment:

- 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
 - Outcome one, two, and three will be scored by the ESCO Institute.
- 2. Indicate the standard of success to be used for this assessment.
 - 70% of students should achieve a score of 70% or higher on the ESCO competency exam.
- 3. Indicate who will score and analyze the data (data must be blind-scored).
 - The ESCO competency exam is scored by the ESCO institute; data is analyzed through their database and available to the faculty of the HVAC Department.
- 4. Explain the process for using assessment data to improve the program.
 - Faculty teaching in the HVAC program will review the results for strengths and weaknesses. Ideas will be generated to address the areas of weakness.

Submitted by:	
Name: Listie Pullin	Date: July 10, 2008
Dept. Chair:	Date: 1/16/10/
Dean:	Date: /1/16/0K
logged 7/16/08 5;	

Please return completed form to the Office of Curriculum & Assessment, SC 247.