

Received by C/A 5/4/22

WASHTENAW COMMUNITY COLLEGE

PROGRAM ASSESSMENT PLAN CHANGE FORM

Program Code: CTWUED	Program Title: User Experience Designer	Effective Term: Fall 2023
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List the outcome(s) to be revised, and identify changes (add rows as needed):

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Course/other populations	Number of students to be assessed
Analyze the accessibility of a website and recommend improvements that will enhance accessibility.	Rubric	Every three years beginning 2022.	WEB 213	All students evaluated in course assessment.
Conduct a usability test of a website and document improvements to the website based on test results	Rubric	Every three years beginning 2022.	WEB 213	All students evaluated in course assessment.
Analyze common tasks on a website, document the task flow and recommend improvements to streamline and enhance task completion.	Rubric	Every three years beginning 2022.	WEB 213	All students evaluated in course assessment.
Evaluate a website based on user experience heuristics (recognized best practices), documenting recommended improvements.	Rubric	Every three years beginning 2022.	WEB 213	All students evaluated in course assessment.
Create industry-standard user research deliverables.	Rubric	Every three years beginning 2022.	WEB 163	All students evaluated in course assessment.

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available.

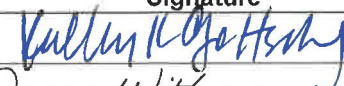
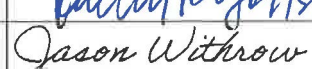
Rubric

2. Indicate the standard of success to be used for this assessment:

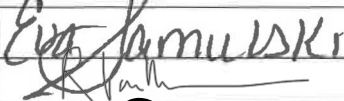


70% of students in each certificate will achieve a 3 or higher on a 4-point scale.

3. Indicate who will score and analyze the data: Full time WEB faculty

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Kelley K. Gottschang		3/1/2022
Department Chair	Jason Withrow		3/1/2022

PROGRAM ASSESSMENT PLAN CHANGE FORM

Division Dean/Administrator	Eva Samulski		3/7/22
Curriculum Committee Chair	Randy Van Wagnen		7-25-22
Assessment Committee Chair	Shawn Deron		7/26/2022

Do not write in shaded area. Entered In: Banner _____ C&A Database _____ Log File _____

**Please return completed form to the Office of Curriculum & Assessment, SC 257
or by e-mail to curriculum.assessment@wccnet.edu**

Reviewed by C&A Committees 5/19/22

PROGRAM PROPOSAL FORM

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

<p>Program Name:</p> <p>Division and Department:</p> <p>Type of Award:</p> <p>Effective Term/Year:</p> <p>Initiator:</p>	<p><u>User Experience Designer</u></p> <p><u>Digital Media Arts / Business & Computing Technologies</u></p> <p><input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS <input checked="" type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Comp.</p> <p><u>Fall 2019</u></p> <p><u>Jason Withrow</u></p>	<p>Program Code:</p> <p>CIP Code:</p>
<p>Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.</p>	<p>Program purpose and goals: This is a short certificate focused on the skills needed for employment as a User Experience professional.</p> <p>Program admission requirements: College-level reading and writing.</p> <p>Articulation: Various B.S. degrees at EMU</p> <p>Special features: Most courses will be available as both mixed mode and online (WEB 100 is online-only).</p>	
<p>Need Need for the program with evidence to support the stated need.</p>	<p>The WEB Advisory Board has continued to indicate a need for User Experience professionals in their work settings. Our challenge up to this point has been getting students through longer certificates that include these skills; few of them complete all the courses. With that in mind, a shorter certificate focused just on User Experience is likely to achieve higher completion rates. Offering the entire curriculum online is also likely to attract more students into the program and could boost completion rates. Based on research from our sabbaticals (Jason Withrow and Kelley Gottschang) there is a need for short, layered certificates in our industry.</p>	
<p>Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.</p>	<p><u>Outcomes</u></p> <ol style="list-style-type: none"> 1. Analyze the accessibility of a website and recommend improvements that will enhance accessibility. 2. Conduct a usability test of a website and document improvements to the website based on the test results. 3. Analyze common tasks on a website, documenting the task flow and recommending improvements to streamline and enhance task completion. 	<p><u>Assessment method</u></p> <ol style="list-style-type: none"> 1. Project 2. Project 3. Project

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	<p>4. Evaluate a website based on user experience heuristics (recognized best practices), documenting recommended improvements in a report.</p> <p>5. Identify industry best practices for user experience professionals.</p>	<p>4. Project</p> <p>5. Exam</p>
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<p>Curriculum</p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p>	<p>WEB 100: Working in the Web Industry (2 credits) WEB 113: Web User Experience I (4 credits) WEB 213: Web User Experience II (4 credits) <i>Any WEB or GDT course 3-4</i> Minimum Credits Required: 40 <i>11-12</i></p> <p style="text-align: right;"><i>pu dept 1/16/19</i></p>																							
<p>Budget</p> <p>Specify program costs in the following areas, per academic year:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;"></th> <th style="background-color: #cccccc;">START-UP COSTS</th> <th style="background-color: #cccccc;">ONGOING COSTS</th> </tr> </thead> <tbody> <tr> <td>Faculty</td> <td style="text-align: center;">\$.</td> <td style="text-align: center;">\$.</td> </tr> <tr> <td>Training/Travel</td> <td style="text-align: center;">0.00</td> <td style="text-align: center;">0.00</td> </tr> <tr> <td>Materials/Resources</td> <td style="text-align: center;">0.00</td> <td style="text-align: center;">0.00</td> </tr> <tr> <td>Facilities/Equipment</td> <td style="text-align: center;">0.00</td> <td style="text-align: center;">0.00</td> </tr> <tr> <td>Other</td> <td style="text-align: center;">0.00</td> <td style="text-align: center;">0.00</td> </tr> <tr> <td style="text-align: right;">TOTALS:</td> <td style="text-align: center;">\$.</td> <td style="text-align: center;">\$.</td> </tr> </tbody> </table>				START-UP COSTS	ONGOING COSTS	Faculty	\$.	\$.	Training/Travel	0.00	0.00	Materials/Resources	0.00	0.00	Facilities/Equipment	0.00	0.00	Other	0.00	0.00	TOTALS:	\$.	\$.
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<p>Program Description for Catalog and Web site</p>	<p>This program is designed for students interested in employment as a User Experience professional. Students will create industry-standard information architecture, interaction design, information design, and human-computer interaction deliverables.</p>																							
<p>Program Information</p>	<p>Accreditation/Licensure -</p> <p>Advisors –Jason Withrow, Kelley Gottschang, Scott Shaper</p> <p>Advisory Board - WEB Advisory Board</p> <p>Admission requirements – College-level reading and writing</p> <p>Articulation agreements – Various B.S. degrees at EMU</p> <p>Continuing eligibility requirements -</p>																							

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Analyze the accessibility of a website and recommend improvements that will enhance accessibility.	Project	Every 3 years beginning 2022	WEB 213	All
2. Conduct a usability test of a website and document improvements to the website based on the test results.	Project	Every 3 years beginning 2022	WEB 213	All
3. Analyze common tasks on a website, documenting the task flow and recommending improvements to streamline and enhance task completion.	Project	Every 3 years beginning 2022	WEB 213	All
4. Evaluate a website based on user experience heuristics (recognized best practices), documenting recommended improvements in a report.	Project	Every 3 years beginning 2022	WEB 213	All
5. Identify industry best practices for user experience professionals.	Exam	Every 3 years beginning 2022	WEB 100	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Departmentally-developed rubric will be used for outcomes 1-4.

Outcome 5 will be evaluated using an answer key or rubric.

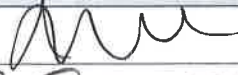

2. Indicate the standard of success to be used for this assessment.


Outcomes 1-4: At least 70% of students will achieve a 4 or higher on a 5 point scale.

Outcome 5: At least 70% of students will correctly answer 70% of the indicated exam questions.

3. Indicate who will score and analyze the data.

Full-time WEB faculty.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Gregory Anderson		9/24/18
Dean	Eric Jamulski	Eric Jamulski	9-26-18
Curriculum Committee Chair	Lisa Veasey	Lisa Veasey	11/29/18
Vice President for Instruction <input type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	Kim Hurns Kimberly Hurns		12/5/2018
President	Rose Bellanca	Rose Bellanca	1/3/19
Board Approval			3/26/19

logged 2/4/19 

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