Program Information Report

Broadcast, Communication, Visual, Digital & Fine Arts

Server-side Web Developer (CTWBSD) Certificate

CCI tillicate

Program Effective Term:

Fall 2019

High Demand Occupation High Skill Occupation High Wage Occupation

This program is designed for students interested in employment as Server-side Web Developers. Students will create standards-compliant, accessible and usable Web interfaces that meet both user and client needs.

Articulation:

Eastern Michigan University, several BS degrees.

Program Admission Requirements:

College-level reading and writing

Major/Area	Requirements	(11 credits)
CPS 276	Web Programming Using Apache, MySQL, and PHP	4
WEB 230	Advanced JavaScript	4
Elective	Any WEB, CIS or CPS course	3-4

Minimum Credits Required for the Program:

11

PROGRAM PROPOSAL FORM

Final Approval – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name: Division and Department: Type of Award: Effective Term/Year: Initiator: Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program. Need Need or the program with evidence to support the stated need.	Server-side Web Developer Digital Media Arts / Business & Computing Technology AA □ AS □ AAS □ Cert. □ Adv. Cert. □ Post-Assoc. Cert. □ Ce Fall 2019 Scott Shaper Program purpose and goals: This is a short skills needed for employment as a server-side We Program admission requirements: College Articulation: Various B.S. degrees at EMU Special features: Most courses will be available online (WEB 100 is online-only). The WEB Advisory Board has continued to inserver-side Web Developers. Our challenge getting students through longer certificates the	ctwbsb rt. of Comp. CIP Code: //. 080/ rt certificate focused on the b developer. e-level reading and writing. able as both mixed mode and rdicate a need for shorter up to this point has been at include these skills; few of
	them complete all the courses. With that in n focused just on Server-side Web Developmed completion rates. Offering the entire curricula attract more students into the program and conserved by the course of the c	nind, a shorter certificate nt is likely to achieve higher um online is also likely to ould boost completion rates. on Withrow and Kelley
Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	 Identify appropriate use of PHP programming basics Identify rational database design and MySQL database server fundamentals Demonstrate sound software engineering techniques in the development of server-side web programs. Utilize advanced JavaScript fundamentals, Node.js, AJAX and MVC architecture in the development of server-side web programs 	 Departmental exam Departmental exam Programming exercise Programming exercise

CPS 276: PHP and MySQL (4 credits)				
WEB 100: Working in the Web Industry (2 credits)				
WEB 230: Advanced JavaScript (4 credits)				
Minimum Credits Requ	uired: 10 // -/2			
Any WEB, CIS or CPS course 3-4				
	START-UP COSTS	ONGOING COSTS		
Faculty	0.00	0.00		
Training/Travel	0.00	0.00		
Materials/Resources	0.00	0.00		
Facilities/Equipment	0.00	0.00		
Other	0.00	0.00		
TOTALS:	0.00	0.00		
This program is designed for students interested in employment as Server-side Web Developers. Students will create standards-compliant, accessible, and usable Web Interfaces that meet both user and client needs.				
Accreditation/Licensure - None				
Advisors – Scott Shaper, Jason Withrow, Kelley Gottschang Advisory Board – WEB Advisory Board				
				Admission requirements – College-level reading and writing
Articulation agreements – Various B.S. degrees at EMU				
Continuing eligibility requirements – None				
	WEB 100: Working in the WEB 230: Advanced Ja Minimum Credits Requested Any WEB, CIS or Faculty Training/Travel Materials/Resources Facilities/Equipment Other TOTALS: This program is designed Server-side Web Develor accessible, and usable in needs. Accreditation/Licensure Advisors – Scott Shaper Advisory Board – WEB Admission requirement Articulation agreements	WEB 100: Working in the Web Industry (2 credits) WEB 230: Advanced JavaScript (4 credits) Minimum Credits Required: 10 // -/2 Any WEB, CIS or CPS COURSE 3 -/ START-UP COSTS Faculty 0.00 Training/Travel 0.00 Materials/Resources 0.00 Facilities/Equipment 0.00 Other 0.00 TOTALS: 0.00 This program is designed for students interested Server-side Web Developers. Students will creat accessible, and usable Web Interfaces that meet needs. Accreditation/Licensure - None Advisors - Scott Shaper, Jason Withrow, Kelley Cadvisory Board - WEB Advisory Board Admission requirements - College-level reading Articulation agreements - Various B.S. degrees		

Assessment plan:

Program outcomes to be assessed		Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1.	Identify appropriate use of PHP programming basics	Departmental exam	Fall 2022	CPS 276	All
2.	Identify rational database design and MySQL database server fundamentals	Departmental exam	Fall 2022	CPS 276	All
3.	Demonstrate sound software engineering techniques in the development of server-side web programs.	Departmental exam	Fall 2022	CPS 276	All
4.	Utilize advanced JavaScript fundamentals, Node.js, AJAX and MVC architecture in the	Programming exercise	Fall 2022	WEB 230	All

development of server-side web		
programs.		

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Outcomes 1 - 3 will be scored using an answer key
Outcome 4 will be scored using departmentally-developed rubric

2. Indicate the standard of success to be used for this assessment.

Outcomes 1 - 3: At least 70% of students will correctly answer 70% of the indicated exam questions.

Outcome 4: At least 70% of students will score 80% or higher on the appropriate rubric item(s).

3. Indicate who will score and analyze the data.

WEB full-time faculty will score and analyze the data.

REVIEWER	PRINT NAME	Δ SIGNATURE	DATE
Department Chair/Area Director	Ingrid Ankerson	MAAA	12/3/18
Dean	Eva Samulski	Extra Simulsk	12-4-18
Curriculum Committee Chair	Lisa Veasey	Alsa Veary	12/6/18
Vice President for Instruction	Kim Hurns		
☐ Approved for Development		Lan M	12/7/18
☐ Final Approval			1-1-11-
President	Rose Bellanca	Rue Dellarer	1/3/19
Board Approval			3/26/19

lugged 2/5/19 fm