

Program Information Report

Advanced Manufacturing

Electric Vehicle (EV) Safety & Fundamentals (CTEVSF) Certificate

Program Effective Term: Fall 2024

High Demand Occupation High Skill Occupation High Wage Occupation

In this program, students will be introduced to the rapidly growing electric vehicle (EV) market. Students will learn the safety standards, precautions, and best practices needed when working around EV's. Topics of study will include basic electrical system identification and testing along with ever evolving new technologies incorporated in alternativeenergy vehicles such as EV's. This mini-certificate will prepare students for EV specific ASE testing required for the industry.

Major/Area Requirements (10 credits)

ASV 131	Automotive Electrical	4
ATT 180	Alternative Vehicle Fundamentals & Safety	2
ATT 280	Introduction to Electric Vehicles (EV)	4

Minimum Credits Required for the Program: 10

Program Information Report

Transportation Technologies

Electric Vehicle (EV) Safety & Fundamentals (CTEVSF) Certificate

Program Effective Term: Fall 2024

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Washtenaw Community College

PROGRAM PROPOSAL FORM

Preliminary Approval – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.

Final Approval – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

<p>Program Name:</p> <p>Division and Department:</p> <p>Type of Award:</p> <p>Effective Term/Year:</p> <p>Initiator:</p>	<p><u>Electric Vehicle (EV) Safety & Fundamentals</u></p> <p><u>ATP - Advanced Transportation</u></p> <p>AA AS AAS <u>Cert.</u> Adv. Cert. Post-Assoc. Cert. Cert. of Comp.</p> <p><u>Fall 2024</u></p> <p><u>Shawn Deron / Justin Morningstar</u></p>	<p>Program Code:</p> <p>CTEVSF</p> <p>CIP Code:</p> <p>47.0604</p>
<p>Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.</p>	<p>This program is being developed in coordination with the electric vehicle (EV) Department of Education (DOE) training grant known internally as the Power Project. In this program, students will develop an introductory foundation in both automotive components and systems used specifically in EVs and safety preparations and precautions when working around EVs in a lab environment. This mini-certificate (10 credit hours) will be nested within a 22-credit hour EV Service Technician certificate and that certificate will be nested within a two-year degree (APOETT with EV concentration (EVSR)).</p> <p>This program utilizes some existing courses from the automotive services (ASV/ATT) program to provide the background for identifying and working with electrical systems from internal combustion engine (ICE) vehicles and low voltage systems.</p> <p>With support from state grants and funding, WCC will be able to revamp an existing lab space to host safety training and skill building techniques on emerging technologies in the transportation field to provide a strategic pathway for employment.</p> <ul style="list-style-type: none"> • The EV industry is valued at over \$250 billion • There are in excess of 10 million EV's on the road • Over 6 million plug-in EV's are sold per year • The electric vehicle industry is currently valued at \$500.48 billion. • This figure is set to significantly grow in the coming years, reaching over \$1.5 trillion in 2030. At a CAGR of 17.8%. 	

<p>Need</p> <p>Need for the program with evidence to support the stated need.</p>	<p>This program is being developed in coordination with the electric vehicle (EV) DOE training grant known internally as the Power Project and as a result of collaboration with the EV jobs academy (EVJA), Center for Connected and Automated Transportation (CCAT), Detroit Drives Degrees Community College Collaborative (D3C3) along with the ATT advisory board discussions consisting of industry partners and leaders. These groups and employers were able to identify the key areas and skills needed for students to be successful in this career field.</p>	
<p>Program Outcomes/Assessment</p> <p>State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.</p> <p>Include assessment methods that will be used to determine the effectiveness of the program.</p>	<p><u>Outcomes</u></p> <ol style="list-style-type: none"> 1. Identify safety standards and protocols when operating alternative energy vehicles. 2. Recognize and differentiate alternative energy vehicle components and systems. 3. Perform basic service procedures on electric vehicles. 	<p><u>Assessment method</u></p> <ol style="list-style-type: none"> 1. Outcome-related exam questions 2. Outcome-related exam questions 3. Outcome-related student achievement checklist

<p>Curriculum</p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p> <p>Associate degree programs must provide a semester by semester program layout.</p>	<ul style="list-style-type: none"> • ASV 131 Automotive Electrical* - 4 credit hours • ATT 180 Alternative Vehicle Fundamentals & Safety - 2 credit hours • ATT 280 Introduction to Electric Vehicles (EV) - 4 credit hours <p>Total: - 10 credit hours</p> <p>(* Currently existing course)</p>																		
<p>Budget</p> <p>Specify program costs in the following areas, per academic year:</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">START-UP COSTS</th> <th style="width: 20%; text-align: center;">ONGOING COSTS</th> </tr> </thead> <tbody> <tr> <td>Faculty Training/Travel</td> <td style="text-align: right;">\$.</td> <td style="text-align: right;">\$.</td> </tr> <tr> <td>Materials/Resources</td> <td></td> <td style="text-align: right;">.</td> </tr> <tr> <td>Facilities/Equipment</td> <td></td> <td style="text-align: right;">.</td> </tr> <tr> <td>Other</td> <td></td> <td style="text-align: right;">.</td> </tr> <tr> <td>TOTALS:</td> <td style="text-align: right;">\$.</td> <td style="text-align: right;">\$.</td> </tr> </tbody> </table>		START-UP COSTS	ONGOING COSTS	Faculty Training/Travel	\$.	\$.	Materials/Resources		.	Facilities/Equipment		.	Other		.	TOTALS:	\$.	\$.
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Program Description for Catalog and Web site	<p>In this program, students will be introduced to the rapidly growing electric vehicle (EV) market. Students will learn the safety standards, precautions, and best practices needed when working around EVs. Topics of study will include basic electrical system identification and testing along with ever evolving new technologies incorporated in alternative energy vehicles such as EVs. This mini-certificate will prepare students for EV-specific ASE testing required for the industry.</p>
Program Information	<p>Accreditation/Licensure - ASE Tests</p> <p>Advisors - Niki Lee, Justin Morningstar, Shawn Deron</p> <p>Advisory Committee - Same as ASV/ATT</p> <p>Admission requirements -</p> <p>Articulation agreements - TBD</p> <p>Continuing eligibility requirements -</p>

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/ other populations	Number students to be assessed
Identify safety standards and protocols when operating alternative energy vehicles.	ATT 180 - Outcome-related exam questions	Fall 2027	All sections of ATT 180	All students
Recognize and differentiate alternative energy vehicle components and systems.	ATT 180 - Outcome-related exam questions	Fall 2027	All sections of ATT 180	All students
Perform basic service procedures on electric vehicles.	ATT 280 - Outcome-related student achievement checklist.	Fall 2027	All sections of ATT 280	All students

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Outcome-related exam questions will be scored using an answer key.
 Student achievement checklists will be scored with a departmentally-developed rubric.

2. Indicate the standard of success to be used for this assessment.

The standards of success used for each outcome will be 70% of the students will score 70% or higher on the outcome-related questions or outcome-related rubric items.

3. Indicate who will score and analyze the data.

Departmental faculty will score and analyze the data for reporting.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Rocky Roberts	<i>Rocky Roberts</i>	2/1/24
Dean	Jimmie Baber	<i>Jimmie Baber</i>	2/1/24
Please return completed form to the Office of Curriculum and Assessment (SC 257) or by email to curriculum.assessment@wccnet.edu. Once reviewed by the appropriate faculty committees, we will secure the signature of the VPI and President.			
Curriculum Committee Chair	Randy Van Wagnen	<i>R Van Wagnen</i>	2-12-24
Assessment Committee Chair	Jessica Hale	<i>J Hale</i>	2/13/24
Interim Vice President for Instruction Approved for Development Final Approval <input checked="" type="checkbox"/>	Dr. Brandon Tucker	<i>Brandon Tucker</i>	2/14/24
President	Dr. Rose Bellanca	<i>Rose Bellanca</i>	2/18/24
Board Approval			2/27/24

Reviewed by C&A committees on 2/8/24