PROGRAM PROPOSAL FORM

items in general terms.			-		
Final Approval – Check here when a program proposal. For final approv	completing this form after the Vice President for Instruval, complete information must be provided for each item.	ction has given pre m.	liminary approval to		
Program Name:	Automotive Services Technician		Program Code:		
Division and Department:	Vocational Technologies, Auto		cTASVT		
Type of Award:	☐ AA ☐ AS ☐ AAS ☐ Cert.	rt. of Comp.	LIADVI		
Effective Term/Year:	Fall 2011	· ·	CIP Code:		
Initiator:	Russ Ferguson		47.0604		
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program. Need Need or the program with evidence to support the stated need.	This program prepares students for employment as licensed and certified automotive technicians. Students will diagnose and repair malfunctions in automobile engines, automatic and manual transmissions, suspension, steering, brakes, electrical systems, heating and air conditioning and engine management systems. The program prepares the student for the State of Michigan mechanic licensure tests as well as the National Institute for Automotive Service Excellence (ASE) certification exams. Students can earn an AAS degree by completing the requirements for the Occupational Studies Program. A student is immediately eligible to participate in this program upon acceptance to the college and has satisfied all other criteria to take college level coursework. We anticipate that the enrollment will hold steady to the current figures, approximately 225 unduplicated headcount and 600 section enrollments. The Automotive Service Program is currently certified by the North American Transportation and Education Foundation. Students who complete the current basic certificate are not employable to the level necessary. Only by completing the advanced certificate do they receive the training and certification that allows them to be employed and earn a living wage. To remedy this situation, we wish to combine the two certificates into a single certificate.				
Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be dayslessed.	Outcomes 1. Diagnose, repair and service mechanical, hydraulic and electrical engine components.	Assessment method 1. NAT	<u>d</u> EF Checklist		
be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	2. Diagnose, repair and service major suspension, steering components and brake components.	2. NAT	EF Checklist		

Preliminary Approval - Check here when using this form for preliminary approval of a program proposal, and respond to the

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to <u>sjohn@wccnet.edu</u> for posting on the website.

Curriculum					
	Studente	will complet	e all of	the following courses:	
List the courses in the program as they should	Students will complete all of the following courses: d				
appear in the catalog. List minimum credits	4	ASV151 ASV152			
required. Include any notes that should	4	ASV152 ASV153		notive Service III	
appear below the course list.	4	ASV153 ASV154			
	4	ASV155		iotive Service IV iotive Service V	
	2	ASV155 ASV254		asion and Steering	
	2	ASV255	Brakes		
	4	ASV256		cal and Electronic Systems	
	2	ASV258		e Drivability	
	21.0	1: 6	.1 6.11		
	Select 2 credits from the following		*		
	2	ASV157		Facility Operations and Advising)*
	2	ABR116		volution of the Automobile	
	2	MTT102		ning for Auto Applications	
	2	WAF105	Weldir	ng for Art and Engineering	
	Select 4 credits from the following				
	2 .	ASV157		Facility Operations and Advising	y* >
	1-3	ASV174		Co-op Education I	
	2	ASV251		e Diagnosis and Repair	
	2	ASV252	Autom	natic Transmissions	
	2	ASV253	Manua	l Drivetrain and Axles	
	2	ASV257	Heatin	g and Air Conditioning Systems	
	4 ASV259 Diagnosis and Repair				
	2	ASV261 Alternative Fuels and Hybrid Vehicles			
	2 ASV262 Diesel Technology				
	2 ASV263 Vehicle Performance				
	4	ASV269	Perfor	mance Automotive	
	Maximum of 36 credits for a certificate at WCC.				
	* Can only l	be taken once.			
Budget				START-UP COSTS	ONGOING COSTS
Specify program costs in the following	Faculty		***************************************	0	Currently Budgeted
areas, per academic year:	Training/Travel			0	Currently Budgeted
	Materials/Resources			0	Currently Budgeted
				0	Currently Budgeted
	Facilities/Equipment Other			0	Currently Budgeted
	TOTALS:		TATS		Currently Budgeted
Program Description for Catalog and					
Web site	technician. Students will diagnose and repair malfunctions in automobile engines, suspensions and steering systems, brakes, electrical and electronic systems and engine drivability issues. This program also offers opportunities to explore vehicle performance, diesel, alternative fuel vehicles, hybrid vehicles and to participate in				
	the building of performance vehicles. The program prepares the student for the				
	State of Michigan Mechanic Certification tests as well as the National Institute for				
	Automotive Service Excellence (ASE) Certification Exams. Students can earn an				

AAS degree by completing the requirements for the Occupational Studies Program.

Program Information A	Accreditation/Licensure - NATEF
A	Advisors -
A	Advisory Committee – Already in place.
A	Admission requirements - None.
A.	Articulation agreements – Already in place.
C	Continuing eligibility requirements - None.

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
Diagnose, repair and service mechanical, hydraulic and electrical engine components.	NATEF Checklist	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 251, 252, 253, 256 and 258	Approximately 30
Diagnose, repair and service major suspension, steering components and brake components.	NATEF Checklist	Fall 2012 and every 3 years thereafter	Graduates who completed ASV 254 and 255	Approximately 30

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

NATEF Checklist will be scored using the attached rubric.

2. Indicate the standard of success to be used for this assessment.

80% of the students will score an overall average of 80% or higher on the relevant skills

3. Indicate who will score and analyze the data.

Faculty will blind-score the data whenever possible.

4. Explain how and when the assessment results will be used for program improvement.

Assessment data will be evaluated to identify any areas of weakness. Program and course instruction will be reviewed to identify ways to improve student performance.

REVIEWER	PRINT NAME	\ \ \ \ \ \ S	GNATURE	DATE,
Department Chair/Area Director	RUBSELL FORGUSO	N	traval	4/20/2010
Dean	Mes CROENE	of the		4/20/10
Vice President for Instruction			5 M	10.15
☐ Approved for Development ☐ Final Approval	THYLLIS OF RECORCE	W. W. M	UN Peureanen	5.18.10
	THIANIS CAPEVRO	in Digital	Shell (1)	
President		line		
Board Approval				