

## WASHTENAW COMMUNITY COLLEGE

## PROGRAM ASSESSMENT PLAN CHANGE FORM

<b>Program Code:</b> <b>APNURS</b>	<b>Program Title:</b> <b>Nursing, Registered</b>	<b>Effective Term:</b> <b>Immediately</b>
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**List the outcome(s) to be revised, and identify changes (add rows as needed):**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Course/other populations	Number of students to be assessed
1. Provide patient-centered care across the lifespan in a variety of healthcare settings.	ATI Comprehensive Predictor	Every January and May.	All students taking Concepts IV (NUR 288).	All students (Approximately 144 per year).
2. Collaborate and communicate effectively with the patient, family, and health care team.	Concepts IV (NUR 288) clinical evaluation tool based on six graduate outcomes.	Every January and May.	All students taking Concepts IV (NUR 288).	All students (Approximately 144 per year).
3. Provide safe patient care and participate in processes that maximize quality of patient outcomes.				
4. Utilize informatics and technology to increase communication, decision-making, knowledge management, and error reduction.				
5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.				
6. Demonstrate professionalism expected of registered nurses adhering to the current standards of practice and exhibiting beginning leadership skills.				

**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, answer key, checklist, other). Please attach rubric if available.
  - a. ATI Comprehensive Predictor is scored by Assessment Technologies Institute. Scores are retrieved by course coordinator(s) and analyzed/evaluated, and reported out to the department.
  - b. The Concepts IV clinical evaluation tool is a departmentally developed evaluation tool, which is scored pass/no pass. The elements of the evaluation tool have rubrics for determining competency.
2. Indicate the standard of success to be used for this assessment:
  - a. 75% of students will score 85% probability level on the ATI Comprehensive Predictor test on the first attempt.
  - b. 95% of students will meet all performance criteria on Concepts IV Clinical Evaluation Tool.

PROGRAM ASSESSMENT PLAN CHANGE FORM

3. Indicate who will score and analyze the data:

- a. The ATI Comprehensive Predictor is scored by ATI, and results will be reviewed analyzed by course and departmental faculty.
- b. Concepts IV Clinical Evaluation Tool: Departmental faculty will score the data and present data to the course coordinator of Concepts IV course.

**Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Theresa Bucy	<i>Theresa Bucy</i>	1/22/2022
Department Chair	Theresa Bucy	<i>Theresa Bucy</i>	1/22/2022
Division Dean/Administrator	Shari Lambert	Shari Lee Lambert, DNP, RN <small>Digitally signed by Shari Lee Lambert, DNP, RN Date: 2022.02.22 15:34:44 -05'00'</small>	
Curriculum Committee Chair	Randy Van Wagnen	<i>R Van Wagnen</i>	4/14/22
Assessment Committee Chair	Shawn Deron	<i>Shawn Deron</i>	4/18/2022

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Reviewed by C&A Committees 3/17/22

Revised *WJ*

**Program to be assessed:**

Title: **Associate in Applied Science: RN Program**

Division: Health Sciences

Department: Nursing

Program Code: APNURS

Type of Award: A.A.

A.S

A.A.S.

Cert.

Adv. Cert.

Post-Assoc. Cert.

Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed (Graduate outcomes)	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed	
1. Provide patient-centered care across the lifespan in a variety of healthcare settings. 2. Collaborate and communicate effectively with the patient, family, and health care team. 3. Provide safe patient care and participate in processes that maximize quality of patient outcomes. 4. Utilize informatics and technology to increase communication, decision-making, knowledge management, and error reduction. 5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan. 6. Demonstrate professionalism expected of registered nurses adhering to the current standards of practice and exhibiting beginning leadership skills.	a. Kaplan Readiness A Exam	At the end of the Concept Synthesis course	All students taking the Concept Synthesis course	All students	
	b. Concepts Synthesis clinical evaluation tool based on six graduate outcomes	During the clinical practicum for Concept Synthesis Course	All students taking the Concept Synthesis course	All students	

**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
  - a. **Kaplan Readiness A is scored by the testing agency (a third party vendor). Scores are compiled and released to the Course Coordinator.**
  - b. **Concepts Synthesis clinical evaluation tool (departmentally developed evaluation tool- Pass or No Pass).**
2. Indicate the standard of success to be used for this assessment.
  - a. **85% of students will pass the Kaplan Readiness A by their second attempt at 50 percent or higher.**
  - b. **Concepts Synthesis clinical evaluation tool**  
**95% of students will meet all performance criteria on concepts synthesis clinical evaluation tool**
3. Indicate who will score and analyze the data (data must be blind-scored).
  - a. **Kaplan Readiness A will be scored by a third-party vendor. Departmental faculty will review and analyze the data.**
  - b. **Concepts Synthesis Clinical Evaluation Tool. An Alternate Departmental faculty will blind score the data and present data to the Course Coordinator of Concepts Synthesis course.**
4. Explain the process for using assessment data to improve the program.

Rec'd 11/16/16 OK per Assessment Committee 12/1/16

**Bi-annually, the Nursing Assessment Committee will meet after the Kaplan Readiness A Exam results and Concepts Synthesis Clinical Evaluation Tool data are disseminated. The Nursing Assessment Committee will examine both methods of assessment (a. & b.) and will discuss the results with the Nursing Curriculum Committee and also the entire faculty to identify the need for possible curricular changes.**

**Submitted by:**

Name: DeAnna Gapp      Date: 11/14/2016  
Print/Signature

Dept. Chair: Mary Burns-Coral Date 11/14/2016

Print/Signature  
Dean: Heidi Graves      Date: 11/14/16  
Print/Signature

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**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: Registered Nursing  
 Division: HLT

Department: NHSD

Program Code: APNURS

Type of Award:  A.A.       A.S.       A.A.S.  
 Cert.       Adv. Cert.       Post-Assoc. Cert.       Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Meet the general competencies of eight core components of an entry level associate degree registered nurse using the nursing process as an organizing framework.	NCLEX-RN exam	Winter 2019	All	All

**Meet the general competencies of eight core components of an entry level associate degree registered nurse using the nursing process as an organizing framework.**

**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

NCLEX-RN is scored by the testing agency (a third party vendor). Scores are compiled and released to the college annually by either the National Council of State Boards of Nursing or the Michigan Board of Nursing.

2. Indicate the standard of success to be used for this assessment.

85% of the students will pass the NCLEX-RN on their first attempt .

3. Indicate who will score and analyze the data (data must be blind-scored).

NCLEX-RN exam will be scored by a third-party vendor. Departmental faculty will review and analyze the data.

**Submitted by:**

Name: Mary Burns-Coral MSN, RN, CNE

Date: 03/18/16

Print/Signature

Dept. Chair: Mary Burns-Coral MSN, RN, CNE

Date: 03/18/16

Print/Signature

Dean: Vicki Brewes

Date: 3/10/16

Print/Signature

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**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: Registered Nursing

Division: HAT Department: NHSD Program Code: APNURS

Type of Award:  A.A.  A.S.  A.A.S.  Cert.  Adv. Cert.  Post-Assoc. Cert.  Cert. of Completion

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Meet the general competencies of eight core components of an entry level associate degree registered nurse using the nursing process as an organizing framework.	ATI RN Comprehensive Predictor (Group Performance Profiles)  NCLEX-RN (quarterly reports)	Spring/Summer 2010 and every three years thereafter	Nursing program graduates	all

**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

Both are computerized tests scored against the answer key.

2. Indicate the standard of success to be used for this assessment.

75 percent of the students will score at the 90% probability level on the ATI RN Comprehensive Predictor test on the first attempt.  
85% of the students will pass the NCLEX-RN on their first attempt.

3. Indicate who will score and analyze the data (data must be blind-scored).

A third-party vendor scores both tests.

4. Explain the process for using assessment data to improve the program.

Annual faculty retreat days will focus on discussion of assessment findings to identify the need for curricular changes.

**Submitted by:**

Name: Gloria A. Velarde Date: 7/23/09  
 Print/Signature  
 Dept. Chair: Gloria A. Velarde Date: 7/23/09  
 Print/Signature  
 Dean: [Signature] Date: 7/24/09  
 Print/Signature

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