

Program Information Report

Human Services, Pre-Education & Public Safety

Child Development (APCD)**Associate in Applied Science Degree****Program Effective Term: Fall 2024****High Demand Occupation**

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree;
UM-Dearborn, BA degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site:
<https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: ECD 132 or ECD 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any ECD practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester (15 credits)

ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Any MTA Nat. Sci. Elective(s)	3

Second Semester (14 credits)

ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 180	Working with Families in a Diverse Society	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
MTH 148 or	Functional Math for Elementary Teachers I	
Elective	Any MTA Math Elective(s)	3

Third Semester (15 credits)

ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
ECD 230	Child Observation and Assessment	3
SOC 207	Social Problems	3
ECD 205 or	Administration of Child Care Programs	
ECD 225	Infant-Toddler: Critical Competencies for Working with Young Children	3

Fourth Semester (16 credits)

ECD 220	Development and Care of Infants and Toddlers	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281 or	Practicum for the Developing ECE Professional	
ECD 282	Developing Professional: Child Development Practicum	1
ENG 240 or	Children's Literature	

Program Information Report

ENG 242	Diverse Children's Literature	3
Elective	Elective(s) to reach a minimum of 60 total credits.	4

Minimum Credits Required for the Program: **60**

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Child Development	Effective Term: Fall 2024
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Division Code: ATP	Department: PSCD	
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Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

- | | |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Remove course(s): _____ | <input type="checkbox"/> Program outcomes (may also result from removing or adding a course)* |
| <input type="checkbox"/> Add course(s): _____ | <input type="checkbox"/> Program assessment plan* |
| <input type="checkbox"/> Program title (new title is _____) | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input checked="" type="checkbox"/> Other <u>Layout changes</u> _____ |
| <input type="checkbox"/> Advisors | |
| <input type="checkbox"/> Program admission requirements | |
| <input type="checkbox"/> Continuing eligibility requirements | |

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Rationale for proposed changes:

Division is updating layouts to align with forthcoming part-time layouts

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	<i>Beth Marshall</i>	1/8/24
Department Chair	Beth Marshall	<i>Beth Marshall</i>	1/8/24
Division Dean/Administrator	Jimmie Baber	<i>Jimmie Baber</i>	1/8/24
Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.			
Reviewer	Print Name	Signature	Date

PROGRAM CHANGE FORM

Curriculum Committee Chair			
Assessment Committee Chair			
Interim Vice President for Instruction	Brandon Tucker		

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Reviewed by C&A Committees 2/1/24

Program layout updated due to course resequencing. Change made to facilitate data migration for new Course Leaf software. Per 2/1/24 C&A committees' meeting, resequencing with minimal effect to credit hours/per semester does not require C&A Committee review.

Program Information Report

Human Services, Pre-Education & Public Safety

Child Development (APCD)

Associate in Applied Science Degree

Program Effective Term: Fall 2023

High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: ECD 132 or ECD 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any ECD practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester		(15 credits)
ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Any MTA Natural Science	3-4

Second Semester		(14 credits)
ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 180	Working with Families in a Diverse Society	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
MTH 148 or	Functional Math for Elementary Teachers I	
Elective	Any MTA Math	3-4

Third Semester		(15 credits)
ECD 200	Positive Child Guidance	3
ECD 210	Curriculum for Young Children	3
ECD 230	Child Observation and Assessment	3
SOC 207	Social Problems	3
ECD 205 or	Administration of Child Care Programs	
ECD 225	Infant-Toddler: Critical Competencies for Working with Young Children	3

Fourth Semester		(16 credits)
ECD 220	Development and Care of Infants and Toddlers	3
ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 281 or	Practicum for the Developing ECE Professional	
ECD 282	Developing Professional: Child Development Practicum	1
ENG 240 or	Children's Literature	
ENG 242	Diverse Children's Literature	3

Program Information Report

Elective Elective(s) to reach a minimum of 60 credits (1-4 credits) 4

Minimum Credits Required for the Program: **60**

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Child Development	Effective Term: Fall 2023
Division Code: ATP	Department: PSCD	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

<input type="checkbox"/> Remove course(s): _____	<input type="checkbox"/> Program outcomes (may also result from removing or adding a course)*
<input checked="" type="checkbox"/> Add course(s): Add ECD 281 as an "or" option with ECD 282, SOC 207 as Soc Sci requirement (remove footnote referencing other options)	<input type="checkbox"/> Program assessment plan*
<input type="checkbox"/> Program title (new title is _____)	<input type="checkbox"/> Accreditation information
<input type="checkbox"/> Description	<input type="checkbox"/> Other _____
<input type="checkbox"/> Advisors	
<input type="checkbox"/> Program admission requirements	
<input type="checkbox"/> Continuing eligibility requirements	

Show all changes on the catalog page you attach.
 * Please submit a [Program Assessment Plan Change](#) form.

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Rationale for proposed changes:
 Adding or ECD 281 for ECD 282 will allow this practicum course to transfer to Eastern Michigan University. They require students do a placement in a Head Start or GSRP classroom with diverse children, including children with IEPs. EMU will not accept PSY 100 for the transfer agreement for this program; SOC 207 should be the only option.

Financial/staffing/equipment/space implications:
 None




List departments that have been consulted regarding their use of this program.
 None required

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	<i>Beth Marshall</i>	April 11, 2023
Department Chair	Beth Marshall	<i>Beth Marshall</i>	April 11, 2023
Division Dean/Administrator	JIMMIE BABER	<i>Jimmie Baber</i>	

Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI.

PROGRAM CHANGE FORM

Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	 R Van Wagnen	6/5/23
Assessment Committee Chair	Shawn Deron		6/8/2023
Vice President for Instruction	Victor Vega		7/12/2023
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Reviewed by C&A Committees 4/20/23

Program Information Report

Human Services, Pre-Education & Public Safety

Child Development (APCD)**Associate in Applied Science Degree****Program Effective Term: Fall 2022****High Demand Occupation**

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <https://www.wccnet.edu/learn/transfer-wcc-credits/articulation-agreements.php> .

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: ECD 132 or ECD 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any ECD practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester (15 credits)

ECD 101	Child Development	3
ECD 122	Essentials of Early Care and Education - I	4
ECD 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3

Second Semester (14 credits)

ECD 123	Essentials of Early Care and Education - II	4
ECD 133	Child Development Practicum II	1
ECD 210	Curriculum for Young Children	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3

Third Semester (16 credits)

ECD 180	Working with Families in a Diverse Society	3
ECD 200	Positive Child Guidance	3
ECD 220	Development and Care of Infants and Toddlers	3
ECD 230	Child Observation and Assessment	3
MTH 148 or	Functional Math for Elementary Teachers I	
	Any MTA MTH class	4

Fourth Semester (15 credits)

ECD 240	Education of the Young Child with Exceptionalities	3
ECD 280	The Developing Professional in Early Childhood Education	2
ECD 282	Developing Professional: Child Development Practicum	1
Elective	Select one course: ECD 205 or ECD 225	3
ENG 240 or	Children's Literature	
ENG 242	Diverse Children's Literature	3
Elective	Select any course to reach a minimum of 60 credits.	3

Program Information Report

Minimum Credits Required for the Program:

60

Notes:

**Students are encouraged to select PSY 100 or SOC 100 for their social science elective.*

WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE FORM

Program Code: APCD	Current Program Name: Child Development	Effective Term: Fall 2022
Division Code: ATP	Department: PSC	

Directions:

1. Attach the current program listing from the WCC catalog or website and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using CurricUNET, but should be submitted at the same time as the program change form.
4. If changes affect the program assessment plan or if program outcomes are updated, please submit a [Program Assessment Plan Change](#) form. These changes must be approved separately from the program change form and should be submitted at the same time. Current program assessment plans can be found on the [Curriculum and Assessment Program Information page](#).

Requested Changes:

- | | |
|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Remove course(s): __CCP 218, CCP 219__ | <input type="checkbox"/> Program outcomes (may also result from removing or adding a course)* |
| <input checked="" type="checkbox"/> Add course(s): __ECD 280, 282__ | <input type="checkbox"/> Program assessment plan* |
| <input type="checkbox"/> Program title (new title is _____) | <input type="checkbox"/> Accreditation information |
| <input type="checkbox"/> Description | <input checked="" type="checkbox"/> Other Require ECD 210 and ECD 220, make ECD 205 or ECD 225 restricted electives_____ |
| <input type="checkbox"/> Advisors | |
| <input type="checkbox"/> Program admission requirements | |
| <input type="checkbox"/> Continuing eligibility requirements | |

Show all changes on the catalog page you attach.

* Please submit a [Program Assessment Plan Change](#) form.

Note: A change to the Award Type requires the submission of a new program proposal form and a separate program inactivation form. Contact the Director of Curriculum & Assessment for more information.

Rationale for proposed changes:

CCP 218 is identical to ECD 280 except CCP 218 is a one-credit class and ECD 282 is a two-credit class. Because of the updated content to meet industry standards, it is more appropriate as a two-credit class.

A new course, ECD 282 has been created which is similar to the eliminated CCP 219, with the exception of the new course being a one-credit practicum class.

Financial/staffing/equipment/space implications:

Currently, CCP 204 is offered Fall Semester and CCP 218 is offered Winter semester. There are not enough students in either group separately to offer both classes each semester. Eliminating CCP 218 and requiring ECD 280 will allow us to offer one class, every semester, giving both Child Development students and Early Childhood Education students the opportunity to complete this final requirement in their program in either semester.

List departments that have been consulted regarding their use of this program.

None needed.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	<i>Beth Marshall</i>	1/7/2022
Department Chair	Ruth Anne Walsh	<i>Ruth Anne Walsh</i>	01/10/2022

PROGRAM CHANGE FORM

Division Dean/Administrator	Jimmie Baber	<i>Jimmie Baber</i>	1/10/2022
Please return completed form to the Office of Curriculum & Assessment, SC 257 or by e-mail to curriculum.assessment@wccnet.edu			
Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.			
Reviewer	Print Name	Signature	Date
Curriculum Committee Chair	Randy Van Wagnen	<i>R Van W</i>	1-22-2022
Assessment Committee Chair	Shawn Deron	<i>S Deron</i>	2/01/2022
Vice President for Instruction	Kimberly Hurns	<i>Kim M. H</i>	02/01/2022
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Reviewed by C&A Committees 1/27/22

Program Information Report

Human Services, Pre-Education & Public Safety

Child Development (APCD)

Associate in Applied Science Degree

Program Effective Term: Fall 2020

High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

- Eastern Michigan University, BS degree;
- Ferris State University, BS degree;
- Siena Heights, BA degree;
- University of Michigan-Dearborn, BGS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/curriculum/articulation/levelone/colleges/>.

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: CCP 132 or CCP 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any CCP practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester		(15 credits)
CCP 101	Child Development	3
CCP 122	Essentials of Early Care and Education - I	4
CCP 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
Second Semester		(14 credits)
CCP 123	Essentials of Early Care and Education - II	4
CCP 133	Child Development Practicum II	1
Elective	Select one course: CCP 209, CCP 211, CCP 220 or CCP 225	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
Third Semester		(16 credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 210	Child Guidance and Classroom Management	3
CCP 230	Child Observation and Assessment	3
Elective	Select one course: CCP 209, CCP 211, CCP 220 or CCP 225	3
MTH 148 or	Functional Math for Elementary Teachers I	
	Any MTA MTH class	4
Fourth Semester		(15 credits)
CCP 218	Advanced Child Care Seminar	1
CCP 219	Advanced Child Care Practicum	2
CCP 251	Education of the Young Child with Exceptionalities	3
Elective	Select one course: CCP 209, CCP 211, CCP 220 or CCP 225	3
ENG 240 or	Children's Literature	

Program Information Report

ENG 242	Diverse Children's Literature**	3
Elective	Select any course to reach a minimum of 60 credits.	3

Minimum Credits Required for the Program: **60**

Notes:

**Students are encouraged to select PSY 100 or SOC 100 for their social science elective.*

***Transfer students should consider a course from the EMU Diverse World Requirement List.*

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **Program Name:** Child Development
APCD
Division Code: **Department:** Public Service Careers

Effective Term: Fall 2020

Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

<input type="checkbox"/> Review X Remove course(s): _____ CCP 160 _____ X Add course(s): _____ CCP 225 _____ <input type="checkbox"/> Program title (title was _____) <input type="checkbox"/> Description <input type="checkbox"/> Type of award <input type="checkbox"/> Advisors <input type="checkbox"/> Articulation information	<input type="checkbox"/> Program admission requirements <input type="checkbox"/> Continuing eligibility requirements <input type="checkbox"/> Program outcomes <input type="checkbox"/> Accreditation information <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) <input type="checkbox"/> Other _____
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Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

The content in CCP 160 is redundant. The Student Learning Outcomes for CCP 160 are also outcomes in CCP 101, CCP 122, CCP 210, and CCP 218, all of which are required classes for the Child Development Associate in Applied Science degree.

Making CCP 209, CCP 211, CCP 220 and CCP 225 restricted electives would give students more flexibility to tailor their program to meet their educational goals.

Financial/staffing/equipment/space implications:

None.

List departments that have been consulted regarding their use of this program.

This doesn't impact any other programs.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Beth Marshall	<i>Beth Marshall</i>	2/16/2020
Department Chair	Ruth Anne Walsh	<i>Ruth Anne Walsh</i>	2/10/2020
Division Dean/Administrator	Dr. Jimmie Barber III	<i>Jimmie Barber III</i>	2/6/2020
Please submit completed form to the Office of Curriculum and Assessment (SC 257). Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.			
Vice President for Instruction	Kimberly Hurns	<i>Kimberly Hurns</i>	3/2/2020
President	Rose B. Bellanca	<i>Rose B. Bellanca</i>	

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Program Information Report

Human Services, Pre-Education & Public Safety

Child Development (APCD)**Associate in Applied Science Degree**Program Effective Term: **Fall 2019****High Demand Occupation**

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree;
 Ferris State University, BS degree;
 Madonna University, BS degree;
 Siena Heights, BA degree;
 University of Michigan-Dearborn, BGS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <http://www.wccnet.edu/curriculum/articulation/levelone/colleges/>.

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: CCP 132 or CCP 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any CCP practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester		(15 credits)
CCP 101	Child Development	3
CCP 122	Essentials of Early Care and Education - I	4
CCP 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
Second Semester		(14 credits)
CCP 123	Essentials of Early Care and Education - II	4
CCP 133	Child Development Practicum II	1
CCP 160	Foundations of Child Care and Early Education	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	
COM 102 or	Interpersonal Communication	
COM 200	Family Communication	3
Third Semester		(16 credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 209	Curriculum for Young Children	3
CCP 210	Child Guidance and Classroom Management	3
CCP 230	Child Observation and Assessment	3
MTH 148 or	Functional Math for Elementary Teachers I	
	Any MTA MTH class	4
Fourth Semester		(15 credits)
CCP 211 or	Administration of Child Care Programs	
CCP 220	Development and Care of Infants and Toddlers	3
CCP 218	Advanced Child Care Seminar	1
CCP 219	Advanced Child Care Practicum	2

Program Information Report

CCP 251	Education of the Young Child with Exceptionalities	3
	Elective(s)	3
ENG 240 or	Children's Literature	
ENG 242	Multicultural Literature for Youth**	3

Minimum Credits Required for the Program: **60**

Notes:

**Students are encouraged to select PSY 100 or SOC 100 for their social science elective.*

***Transfer students should consider a course from the EMU Diverse World Requirement List.*