

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: AAELEM

Division: MNB

Department: BEHD

Code: 11200

Type of Award:

☒ A.A.
☐ Cert.

☐ A.S.
☐ Adv. Cert.

☐ A.A.S.
☐ Post-Assoc. Cert.

☐ Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Admission to College of Education at University Level	Exit Survey	May 2007	All students who declared education as their major	All
Design and implement lesson plans that include cognitive processes associated with various kinds of learning (e.g. critical thinking and creative thinking, problem solving, invention, memorization, and recall.	Format for a lesson plan	Winter 2008	Random selection of one section of Human Development and Learning (Psychology 220)	100% of students

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

- a) Exit survey to be created by Institutional Research
- b) Review with rubric for Lesson Plan

2. Indicate the standard of success to be used for this assessment.

At least 70% of students must meet all learning outcomes by:

- a. entering a four year program
- b. scoring at least 120 on the lesson plan

3. Indicate who will score and analyze the data (data must be blind-scored).

Institutional Research will provide statistical data from the exit survey.

Instructors from the Behavioral Science and Math Department will score and analyze the data from the Lesson Plan assessment using the attached rubric.

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4. Explain the process for using assessment data to improve the program.

Faculty from the Math and Behavioral Science Department will review assessment data, make recommendations for change as appropriate, and incorporate such changes in the unit's planning cycle to improve student learning.

Submitted by:

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Name: Starr Burke, Kristen Chatas, Cassandra George-Sturgess

Date: November 16, 2006

Print/Signature

Dept. Chair: *Starr Burke*

Date: 11/21/2006

Print/Signature

Dean: *M. Shaw*

Date: 12/18/06

Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.