

**Course Assessment Report
Washtenaw Community College**

Discipline	Course Number	Title
Child Care Professional	218	CCP 218 06/25/2021-Advanced Child Care Seminar
College	Division	Department
Advanced Technologies and Public Service Careers	Public Service Careers & Apprenticeships	Public Service Careers
Faculty Preparer		Beth Marshall
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Demonstrate skill in planning and evaluating developmentally appropriate learning activities for young children.

- Assessment Plan
 - Assessment Tool: Activity Planning and Evaluation Assignment
 - Assessment Date: Fall 2013
 - Course section(s)/other population: All sections each time course is offered
 - Number students to be assessed: Randomly selected sample of one third of students enrolled (minimum of 5)

- How the assessment will be scored: Program developed rubric
- Standard of success to be used for this assessment: 70% of the sample will score 4 or 5 on the rubric
- Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score the artifacts and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019, 2018	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
40	39

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

One student did not submit any assignments.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

Two sections were conducted in the evening, on-campus. One section was conducted virtually in the evening.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The tool used to assess this outcome was the lesson plan assignments. An updated detailed departmentally-developed rubric was used to assess the outcome.

Although the assessment plan states the tool will be evaluated by scoring a 4 or 5 on a rubric, this rubric was out-of-date and did not adequately reflect outcome results.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

Although the assessment plan states the tool will be evaluated by scoring a 4 or 5 on a rubric, this rubric was both out of date and did not adequately reflect students' efforts.

Instead, a standard of success of 70% scored 80% or higher was used to evaluate the assessment results for this outcome.

When the assessment results were analyzed based on the above modifications, 92% (36/39) of students met the standard of success of 80% or higher. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Based on assessment data, students are well-prepared to meet this outcome. We expanded coursework in this important area. Students demonstrated that they both understand the underlying concepts in developmentally-appropriate practice and apply these concepts to their activity plans for young children.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Coursework was already revised and modified to reflect current state and national standards. 92% of students met the standard of success of 80% or higher. No further updates are needed at this time. We will continue to closely monitor the professional guidelines in this area and make modifications as needed.

Outcome 2: Recognize developmentally appropriate, evidence-based practices for young children.

- Assessment Plan
 - Assessment Tool: Objective test questions
 - Assessment Date: Fall 2013
 - Course section(s)/other population: All sections each time the course is offered
 - Number students to be assessed: All enrolled students
 - How the assessment will be scored: test questions developed by program instructors
 - Standard of success to be used for this assessment: 70% of students will score 70% or higher on the test

- Who will score and analyze the data: The test will be scored electronically and members of the CCP Advisory Committee or their designees will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019, 2018	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
40	0

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

No students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

No students were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

This outcome was not assessed.

These tests were outdated and no longer contained relevant information. This outcome is a duplicate of what is in Outcome 1.

The tests have not been implemented in the past three years. We were not able to locate prior assessment data.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

This outcome was not assessed.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

This outcome has been incorporated into Outcome 1. It was not assessed individually for this report.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Not applicable.

Outcome 3: Demonstrate leadership skills as a child care professional.

- Assessment Plan
 - Assessment Tool: Student Leadership Project Assignment
 - Assessment Date: Fall 2013
 - Course section(s)/other population: All sections each time the course is offered
 - Number students to be assessed: randomly selected one third of enrolled students (minimum of 5)
 - How the assessment will be scored: rubric developed by program instructors
 - Standard of success to be used for this assessment: 70% of artifacts will score a 4 or 5 on the rubric
 - Who will score and analyze the data: Members of the CCP Advisory Committee or their designees will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2019, 2018	2021	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
40	0

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

This outcome is no longer part of the course. It was not meaningful to the course and was discontinued.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

This outcome is no longer part of the course. It was not meaningful to the course and was discontinued.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

This outcome is no longer part of the course. It was not meaningful to the course and was discontinued.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

This outcome is no longer part of the course. It was not meaningful to the course and was discontinued.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

This outcome was eliminated from the course. It was not meaningful to students and was not appropriate for a 1-credit course.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Not applicable.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

This is the first time this course was assessed.

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

The updates and changes to Outcome 1 have strengthened and improved students' knowledge and application of developmentally appropriate practice through activity plans in all the content areas. Students are well-prepared to become lead teachers and create lesson plans for their classrooms.

This assessment revealed that the master syllabus for this course is in need of updating to reflect current standards and expectations in the field of early childhood education.

As a 1-credit course, there is not enough time to address other important aspects of a lead teacher in an early childhood classroom. It is recommended that this course be eliminated and instead, APCD students enroll in CCP 204, which is the 2-credit capstone class for the AAECED program.

The material related to the successful outcome from this course is incorporated and reflected in CCP 204, and the student learning that occurred in CCP 218 will continue in CCP 204.

A program change for APCD will be submitted.

3. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared with part-time faculty in an upcoming meeting.

4. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Other: Discontinue CCP 218	This course will be discontinued and students will instead enroll in CCP 204.	CCP 204 is a 2-credit course. This additional course time will allow students to learn about other important aspects of	2022

		early childhood education. It should also be noted that CCP 204 is required for students applying to EMU and is currently cross-listed with CCP 218.	
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5. Is there anything that you would like to mention that was not already captured?

The course assessment for CCP 219 will also be completed.

It is recommended that a new, 1-credit practicum course (CCP 206) be created to replace CCP 219 (which is 2 credits).

This will keep the new combination of CCP 204/206, a 3-credit combination.

III. Attached Files

[CCP 218 Assessment Data](#)

Faculty/Preparer: Beth Marshall **Date:** 07/06/2021
Department Chair: Ruth Walsh **Date:** 07/07/2021
Dean: Jimmie Baber **Date:** 07/12/2021
Assessment Committee Chair: Shawn Deron **Date:** 09/01/2021